

# Sunrise

# 4

## Activity Book



Kurdistan Regional Government  
Council of Ministers  
Ministry of Education

حکومتی هه‌ریمی کوردستان – عێراق  
وه‌زاره‌تی په‌روه‌رده – به‌ڕێوه‌بهرایه‌تی گشتی پرۆگرام و چاپه‌مه‌نییه‌کان

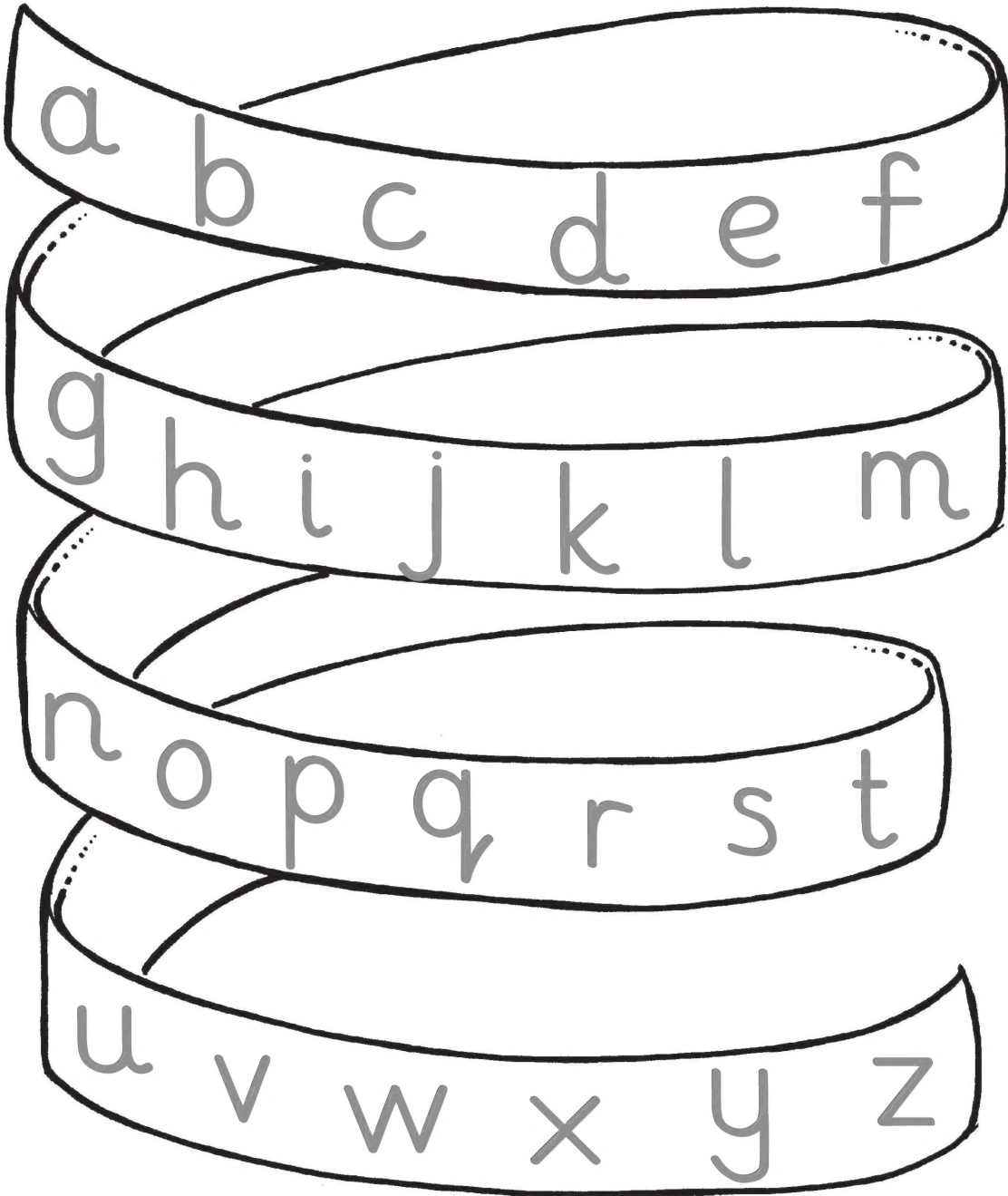
ئهم په‌رتووکه موڵکی وه‌زاره‌تی ( په‌روه‌رده )ی حکومه‌تی هه‌ریمی کوردستانه ، فرۆشتنی له بازار  
قه‌ده‌غیه‌و دژ به یاسایه .

**Nick Beare**



This is the alphabet!

**1 Say the alphabet. Write the letters.**



**2 Say the sounds of the letters. Say words.**

a

apple

### 3 Write the capital letters.

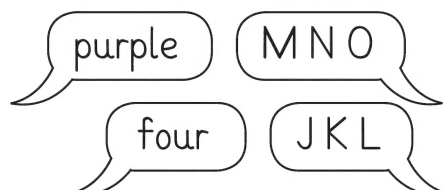


Look! Capital letters, colours and numbers!

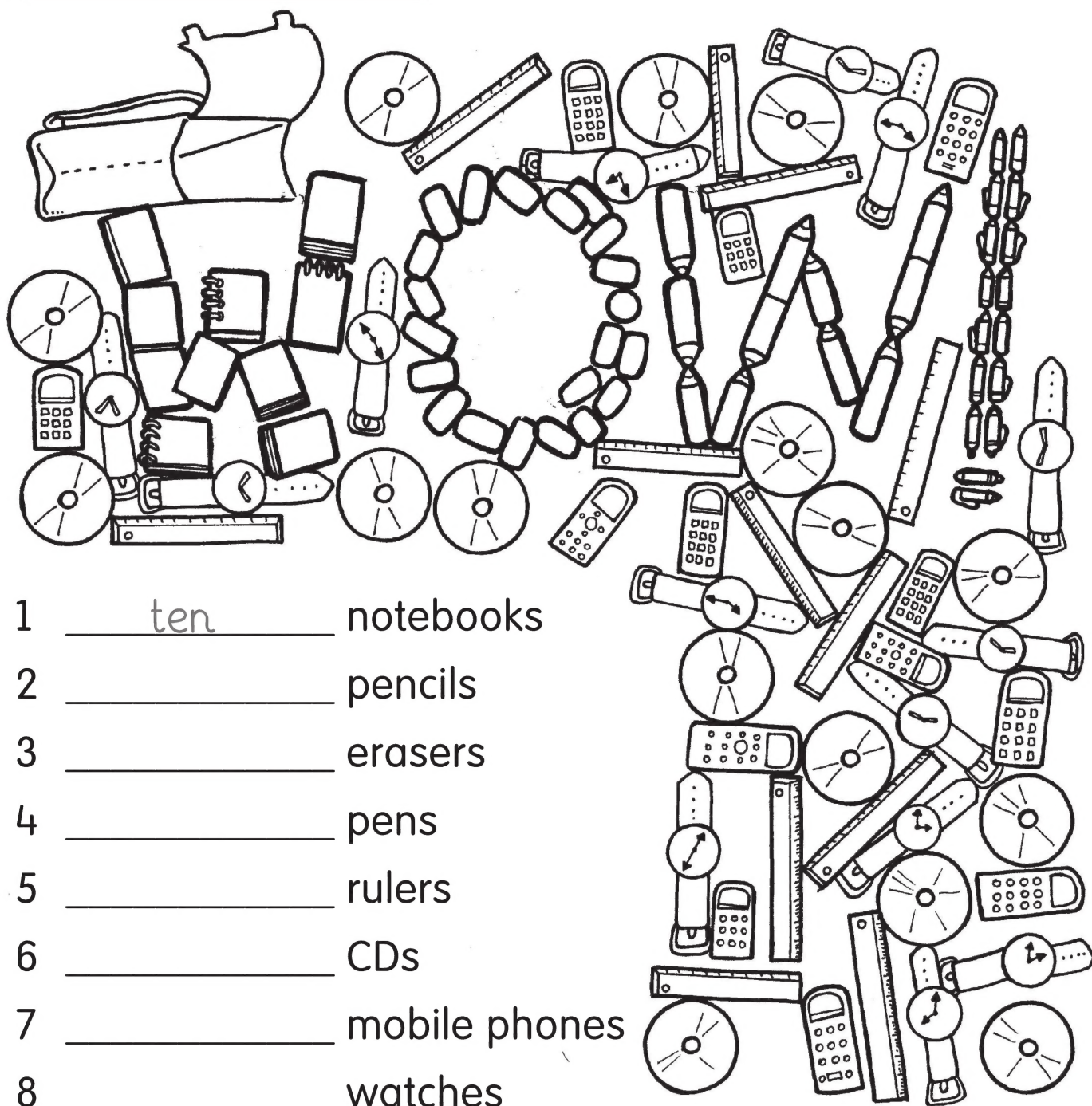
- |    |       |       |        |       |
|----|-------|-------|--------|-------|
| 1  | A B C | _____ | red    | _____ |
| 2  | D E F | _____ | green  | _____ |
| 3  | G H I | _____ | black  | _____ |
| 4  | J K L | _____ | grey   | _____ |
| 5  | M N O | _____ | purple | _____ |
| 6  | P Q R | _____ | yellow | _____ |
| 7  | S T   | _____ | pink   | _____ |
| 8  | U V   | _____ | white  | _____ |
| 9  | W X   | _____ | blue   | _____ |
| 10 | Y Z   | _____ | brown  | _____ |

### 4 Write the colour words. Colour the alphabet boxes.

### 5 Say colours or numbers. Say letters.



## 6 Count and write.



- 1 ten notebooks
- 2 \_\_\_\_\_ pencils
- 3 \_\_\_\_\_ erasers
- 4 \_\_\_\_\_ pens
- 5 \_\_\_\_\_ rulers
- 6 \_\_\_\_\_ CDs
- 7 \_\_\_\_\_ mobile phones
- 8 \_\_\_\_\_ watches

## 7 Read and colour.

The notebooks are blue. The rulers are yellow.  
The mobile phones are orange. The pencils are green.  
The watches are red. The pens are brown.  
The CDs are purple. The erasers are grey.



## 8 Write.



What's your name?

My name's \_\_\_\_\_.

## 9 Write. Ask and answer.

What's \_\_\_\_\_ name?

\_\_\_\_\_ name's Polly.

Spell \_\_\_\_\_ name, please.

P - O - L - L - Y



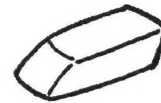
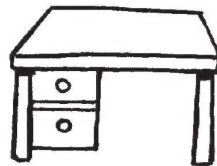
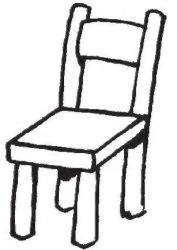
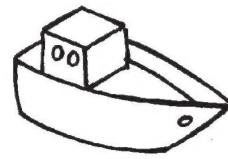
## 10 Match the short forms and long forms.

- |                         |                          |
|-------------------------|--------------------------|
| 1 What's her name?      | a Her name is not Polly. |
| 2 Her name's Hevi.      | b I am young.            |
| 3 Her name isn't Polly. | c What is her name?      |
| 4 You're happy.         | d He is sad.             |
| 5 He's sad.             | e Her name is Hevi.      |
| 6 I'm young.            | f You are happy.         |

# Unit 1 Lesson 1

## 1 Write a, e, i, o, or u. Match.

- 1 h \_ nd
- 2 ic \_ cr \_ \_ m
- 3 d \_ sk
- 4 er \_ s \_ r
- 5 f \_ \_ t
- 6 b \_ \_ t
- 7 ch \_ \_ r
- 8 m \_ lk
- 9 \_ rm
- 10 g \_ \_ t
- 11 j \_ \_ c \_
- 12 k \_ b \_ b
- 13 l \_ mp



## 2 Spell and say.

M - I - L - K

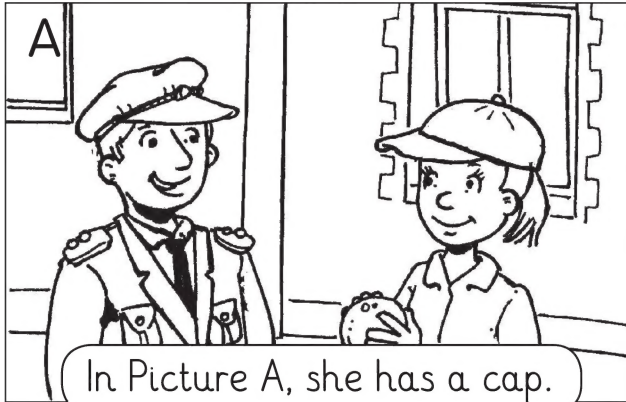
milk

## 3 Write.

doctor \_\_\_\_\_ grandmother \_\_\_\_\_  
 father \_\_\_\_\_ biscuits \_\_\_\_\_  
 crayon \_\_\_\_\_ lemonade \_\_\_\_\_

# Unit 1 Lesson 2

## 1 Say ten differences.



## 2 Write.

- 1 There \_\_\_\_\_ a lamp.
- 2 There \_\_\_\_\_ three chairs.
- 3 There \_\_\_\_\_ a bed.
- 4 Where \_\_\_\_\_ the sofa?  
It's \_\_\_\_\_ the tables.
- 5 \_\_\_\_\_ the chairs?  
\_\_\_\_\_ on the tables.



## 3 Write.

Are you happy? \_\_\_\_\_

Yes, I am. \_\_\_\_\_

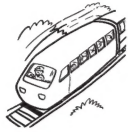
No, I'm not. \_\_\_\_\_

# Unit 1 Lesson 3

## 1 Listen and write.

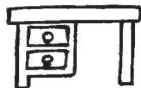
1

\_\_\_\_\_



2

\_\_\_\_\_



3

\_\_\_\_\_



4

\_\_\_\_\_



5

\_\_\_\_\_



6

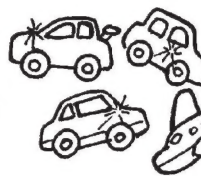
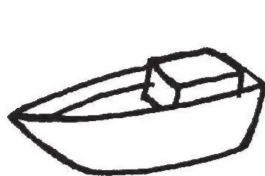
\_\_\_\_\_



## 2 Match.

- 1 Is the train small?
- 2 Is the boat big?
- 3 Are the cars new?
- 4 Is the boy sad?
- 5 Is the boy tall?
- 6 Are the planes old?

- a Yes, they are.
- b Yes, he is.
- c Yes, it is.
- d No, it isn't.
- e No, they aren't.
- f No, he isn't.



## 3 Write.

I have a ruler. \_\_\_\_\_

You have six crayons. \_\_\_\_\_

He has a pencil. \_\_\_\_\_

She has an eraser. \_\_\_\_\_



# Unit 2 Lesson 1

## 1 Match to make words. Match with the pictures.



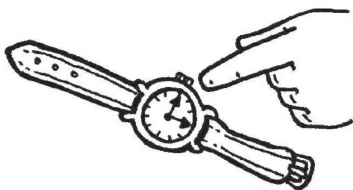
1 wa se  
2 rul tch  
3 nur er

7 un x  
8 bo n  
9 quee cle

4 pen ra  
5 zeb d  
6 ol cil

10 s ers  
11 va ing  
12 trous n

## 2 Point, say and spell.



watch

W - A - T - C - H

## 3 Write.

water \_\_\_\_\_

magazine \_\_\_\_\_

policeman \_\_\_\_\_

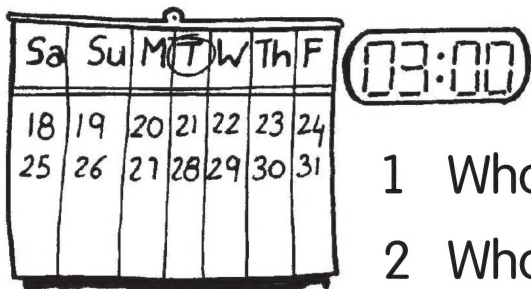
sandwiches \_\_\_\_\_

trainers \_\_\_\_\_

orange juice \_\_\_\_\_

# Unit 2 Lesson 2

## 1 Write.



1 What \_\_\_\_\_ is it? \_\_\_\_\_ Tuesday.

2 What \_\_\_\_\_ is it? It's three \_\_\_\_\_.

## 2 Choose and circle.

1 His  
Her watch is big.

2 His  
Her notebook is small.

3 My  
Your bag is new.

4 Our  
Their bicycles are old.



## 3 Write.

It's Saturday. \_\_\_\_\_ It's Thursday. \_\_\_\_\_

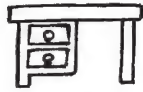
It's seven o'clock. \_\_\_\_\_

My watch is old. \_\_\_\_\_

# Unit 2 Lesson 3

## 1 Listen and write.

1 \_\_\_\_\_



4 \_\_\_\_\_

3

2 \_\_\_\_\_



5 \_\_\_\_\_



3 \_\_\_\_\_



6 \_\_\_\_\_



## 2 Write.

1 The horse \_\_\_\_\_ jumping.

2 The cows \_\_\_\_\_ sleeping.

3 \_\_\_\_\_ he singing?

Yes, he \_\_\_\_\_.

4 Is \_\_\_\_\_ jumping?

No, she \_\_\_\_\_.

5 \_\_\_\_\_ the cows running?

No, they \_\_\_\_\_.



## 3 Write.

Are you singing? \_\_\_\_\_

Yes, I am. \_\_\_\_\_ No, I'm not. \_\_\_\_\_

# Unit 3 Lesson 1

## 1 Match.

- |                |      |
|----------------|------|
| 1 twenty-three | a 62 |
| 2 eighty-four  | b 75 |
| 3 thirty-seven | c 23 |
| 4 sixty-two    | d 98 |
| 5 seventy-five | e 84 |
| 6 ninety-eight | f 37 |

## 2 Say in the correct order. Write in the correct order.

32 55 48 57 62 71 25 86 38 94 65

twenty-five, thirty-two, thirty-eight, \_\_\_\_\_, fifty-five,  
fifty-seven, \_\_\_\_\_, sixty-five, \_\_\_\_\_,  
eighty-six, ninety-four

## 3 Write.

twenty-two \_\_\_\_\_

forty-four \_\_\_\_\_

sixty-six \_\_\_\_\_

eighty-eight \_\_\_\_\_

a hundred \_\_\_\_\_



# Unit 3 Lesson 2

## 1 Complete the clocks and watches.



1 It's seven twenty.



2 It's eight forty-five.



3 It's twelve twenty-five.



4 It's eleven thirty.



5 It's ten thirty-five.



6 It's four fifty.

## 2 Write.

What time is it?



1 It's \_\_\_\_\_.



4 It's \_\_\_\_\_.



2 It's \_\_\_\_\_.



5 It's \_\_\_\_\_.



3 It's \_\_\_\_\_.



6 It's \_\_\_\_\_.





## 3 Write.

What time is it? \_\_\_\_\_

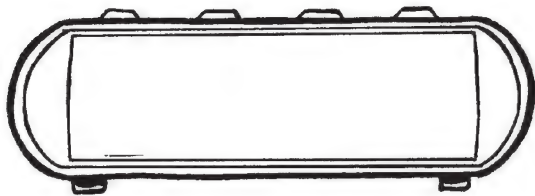
It's five fifteen. \_\_\_\_\_

# Unit 3 Lesson 3

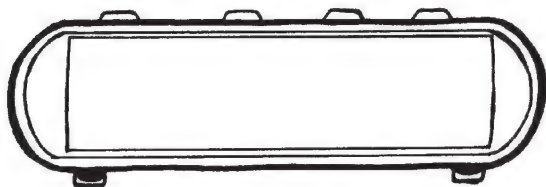
## 1 Listen and write.

- |         |   |              |   |
|---------|---|--------------|---|
| 1 _____ | 40  | 4 _____ book |  |
| 2 _____ |  | 5 _____      | 4   |
| 3 _____ |  | 6 _____      |  |

## 2 Write. Add the times to the clocks.



- 1 What \_\_\_\_\_ is \_\_\_\_\_?
- 2 It's three forty.



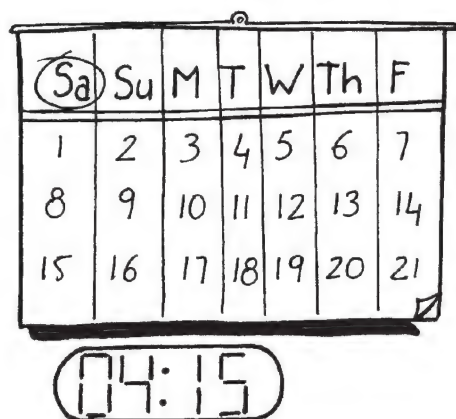
- 3 \_\_\_\_\_ time \_\_\_\_\_ it?
- 4 \_\_\_\_\_ seven thirty.

## 3 Write.

What time is it? \_\_\_\_\_  
It's eight forty-five. \_\_\_\_\_

# Unit 3 My Big Extra Writing Page

## 1 Read.



What day is it?

It's Saturday.

What time is it?

It's four fifteen.

Thank you.

## 2 Write.

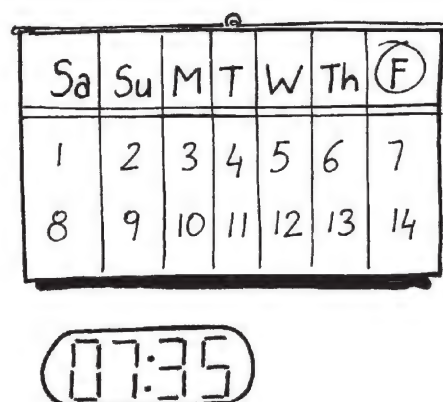
What \_\_\_\_\_ is it?

\_\_\_\_\_ Friday.

What \_\_\_\_\_ is it?

\_\_\_\_\_ seven thirty-five.

\_\_\_\_\_ you.



## 3 It's your turn!

What \_\_\_\_\_

\_\_\_\_\_

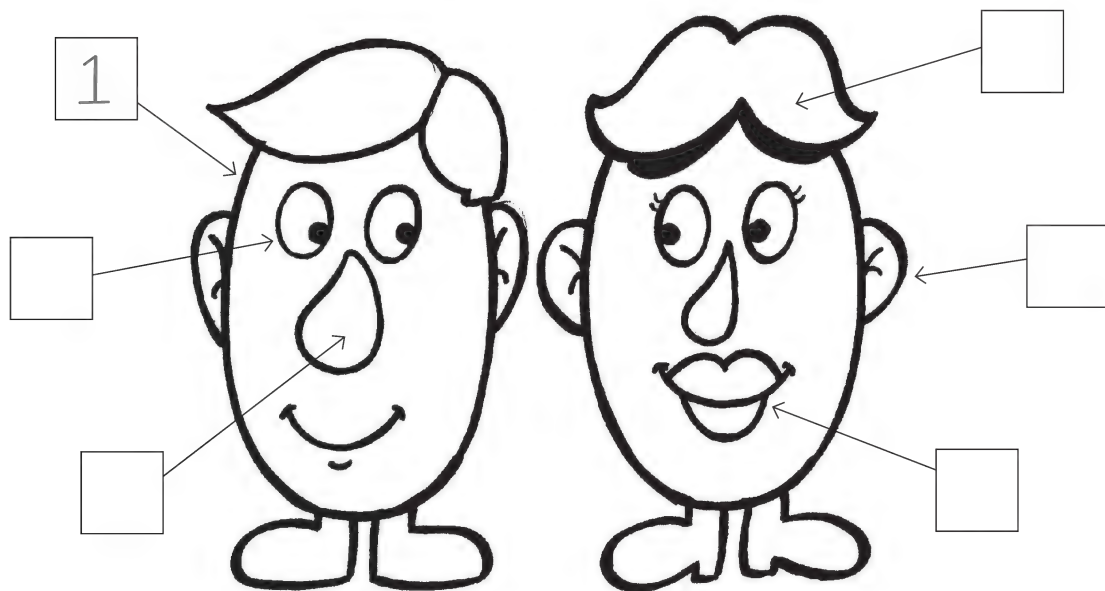
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Unit 4 Lesson 1

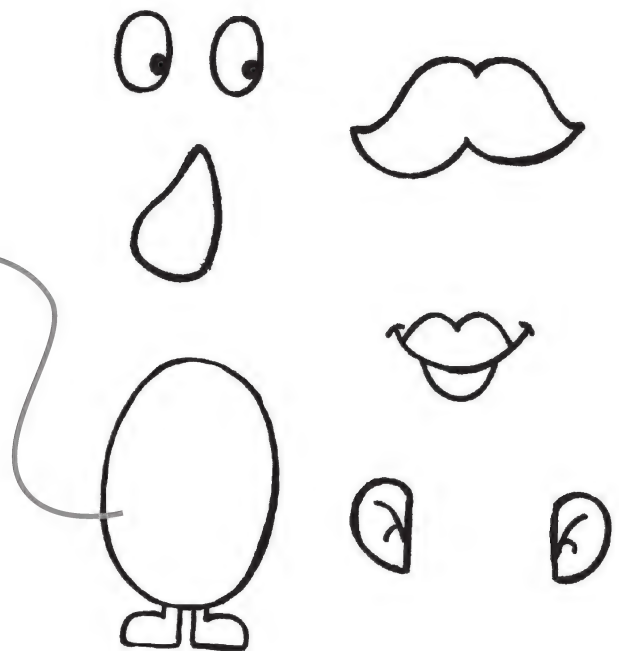
## 1 Listen and number.



## 2 Match.

- 1 It's his
- 2 They're his
- 3 It's his
- 4 It's her
- 5 They're her
- 6 It's her

- a hair.
- b head.
- c mouth.
- d nose.
- e eyes.
- f ears.



## 3 Write.

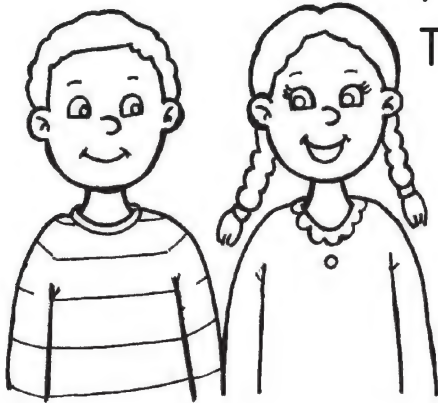
head \_\_\_\_\_ hair \_\_\_\_\_ ears \_\_\_\_\_  
 eyes \_\_\_\_\_ mouth \_\_\_\_\_ nose \_\_\_\_\_



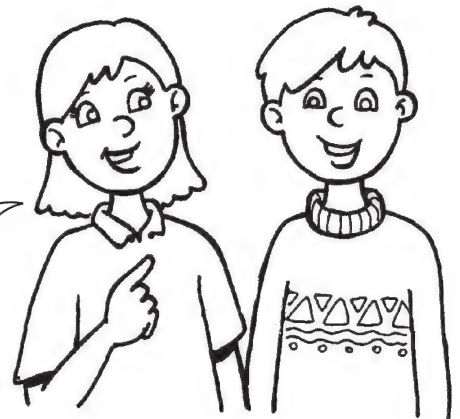
# Unit 4 Lesson 2

## 1 Read and colour.

His hair is brown.  
Her hair is black.  
Their eyes are green.



My hair is fair.  
Your hair is brown.  
Our eyes are blue.



## 2 Choose and write.

Her His is black are This He's She's

This \_\_\_\_\_ my  
father. \_\_\_\_\_ 39.  
\_\_\_\_\_ hair is  
brown. His eyes  
\_\_\_\_\_ blue.



\_\_\_\_\_ is my  
mother. \_\_\_\_\_ 38.  
Her hair is \_\_\_\_\_.  
\_\_\_\_\_ eyes are  
brown.

## 3 Write.

His hair is brown. \_\_\_\_\_  
Her eyes are blue. \_\_\_\_\_

# Unit 4 Lesson 3

## 1 Listen and write.

1 \_\_\_\_\_



4 \_\_\_\_\_ books



2 \_\_\_\_\_



5 \_\_\_\_\_



3 \_\_\_\_\_



6 \_\_\_\_\_



## 2 Write.

1 His hair is brown.

He has brown hair.

2 Her eyes are green.

\_\_\_\_\_ has \_\_\_\_\_ eyes.

3 Your hair is black.

You \_\_\_\_\_ black hair.

4 Our eyes are brown.

\_\_\_\_\_ brown eyes.

5 Their hair is fair.

\_\_\_\_\_ fair hair.

## 3 Write.

He has black hair. \_\_\_\_\_

He has brown eyes. \_\_\_\_\_

# Unit 4 My Big Extra Writing Page

## 1 Read.



This is my father. He's 40.  
His hair is grey. He has  
green eyes.

## 2 Write.



\_\_\_\_\_ is my mother.  
\_\_\_\_\_ 38. \_\_\_\_\_ hair  
\_\_\_\_\_ brown. \_\_\_\_\_ has  
blue eyes.

## 3 It's your turn!

This is \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Unit 5 Lesson 1

## 1 Write a, e, i, o or u. Match with the pictures.

1 h \_ ppy

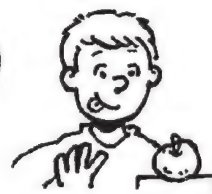
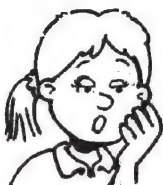
3 b \_ r \_ d

5 h \_ ngry

2 s \_ d

4 th \_ rsty

6 t \_ r \_ d



## 2 Choose and write.

He's She's He isn't She isn't They're They aren't



1 \_\_\_\_\_ thirsty.



3 \_\_\_\_\_ sad.

4 \_\_\_\_\_ thirsty.



2 \_\_\_\_\_ happy.



5 \_\_\_\_\_ bored.

6 \_\_\_\_\_ hungry.

## 3 Write.

happy \_\_\_\_\_ sad \_\_\_\_\_

hungry \_\_\_\_\_ thirsty \_\_\_\_\_

tired \_\_\_\_\_ bored \_\_\_\_\_



# Unit 5 Lesson 2

## 1 Match.

- 1 Let's read a book.   c
- 2 Let's listen to music.
- 3 Let's eat a sandwich.
- 4 Let's draw a picture.
- 5 Let's run.
- 6 Let's drink water.



## 2 Choose and write.

I'm tired Let's sing pizzas

- I'm sad. Let's (1) \_\_\_\_\_ a song.
- (2) \_\_\_\_\_ hungry. (3) Let's eat \_\_\_\_\_.
- I'm (4) \_\_\_\_\_. (5) \_\_\_\_\_ sit on the sofa.

## 3 Write.


I'm thirsty. \_\_\_\_\_


Let's swim! \_\_\_\_\_

# Unit 5 Lesson 3

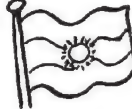
## 1 Listen and write.


1 \_\_\_\_\_ 

2 \_\_\_\_\_ 30 

3 \_\_\_\_\_ 

4 \_\_\_\_\_ 

5 \_\_\_\_\_ 

6 \_\_\_\_\_ 

## 2 Choose and write.

Let's sad I'm eat hungry



1 We're \_\_\_\_\_.

2 Let's \_\_\_\_\_ kebabs.



3 \_\_\_\_\_ tired.

4 \_\_\_\_\_ sit down.



5 I'm \_\_\_\_\_.

Let's talk.

## 3 Write.

We're tired. \_\_\_\_\_

Let's sit down. \_\_\_\_\_

# Unit 5 My Big Extra Writing Page

## 1 Read.



I'm hungry.

Let's have a sandwich.

That's a good idea.



## 2 Write.



\_\_\_\_\_ thirsty.

\_\_\_\_\_ drink lemonade.

That's a \_\_\_\_\_ idea.



## 3 It's your turn!



I'm \_\_\_\_\_

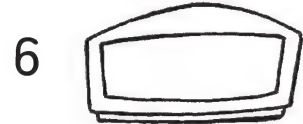
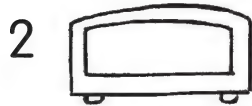
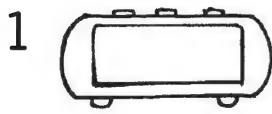
\_\_\_\_\_

\_\_\_\_\_



# Revision 1

## 1 Listen and write the times on the clocks.



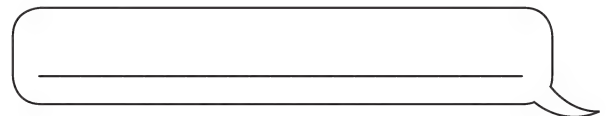
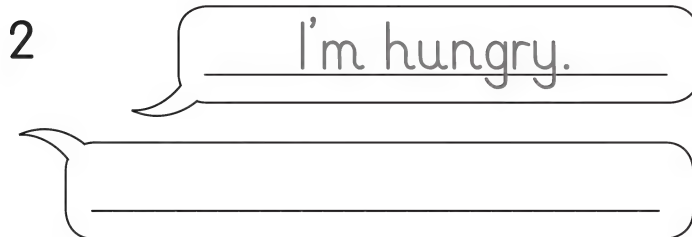
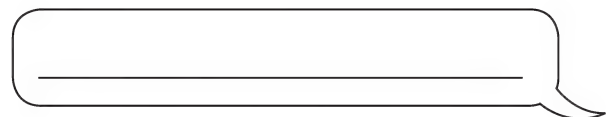
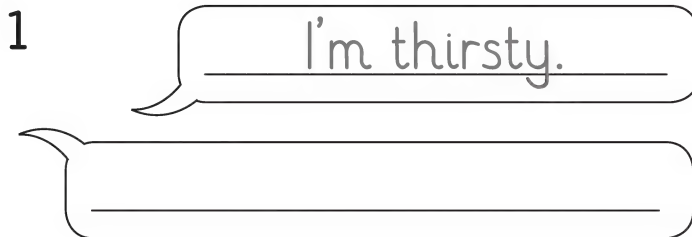
## Now point and say.

What time is it?

It's seven twenty.

## 2 Make two conversations.

I'm hungry. Let's eat an apple. That's a good idea.  
That's a good idea. I'm thirsty. Let's drink water.

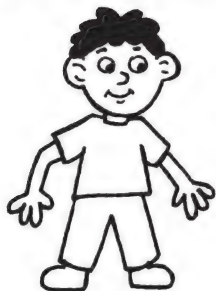


## Practise the conversations in pairs.

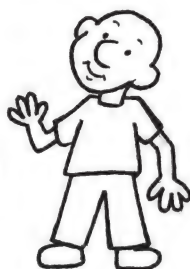


# Revision 1

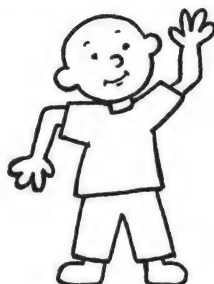
## 3 Listen and number.



a ☐



b ☐



c ☐ 1



d ☐



e ☐



f ☐

## 4 Copy.



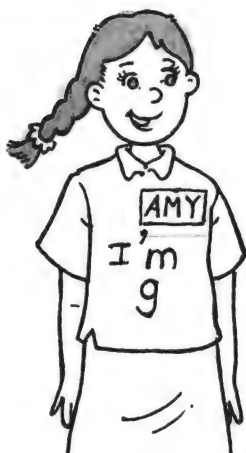
This is my friend. His name's  
Toby. He's ten. His hair is black.  
He has brown eyes.

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## 5 Write.



This is my friend. Her name's

\_\_\_\_\_. She's \_\_\_\_\_.

\_\_\_\_\_

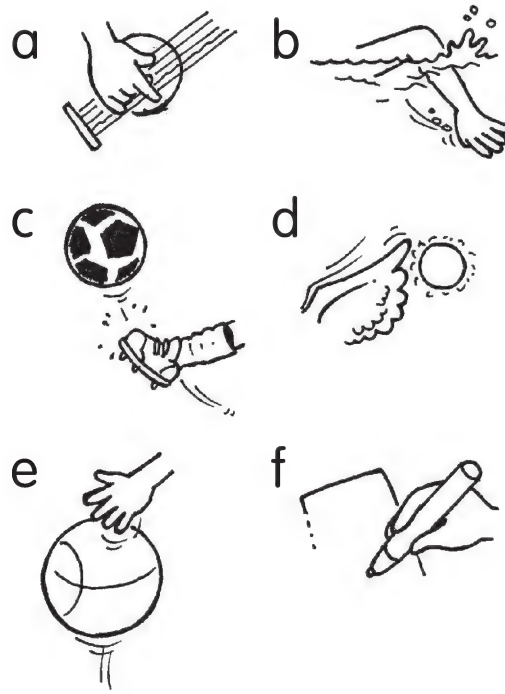
is brown. She \_\_\_\_\_ blue

\_\_\_\_\_.

# Unit 6 Lesson 1

## 1 Match.

- 1 He's playing football. c
- 2 He's swimming.
- 3 It's flying.
- 4 He's playing basketball.
- 5 He's making a card.
- 6 He's playing the guitar.



## 2 Write a, e, i, o or u.

- 1 pl \_ y b \_ sk \_ tb \_ ll
- 2 sw \_ m
- 3 m \_ k \_ a c \_ rd
- 4 pl \_ y f \_ \_ tb \_ ll
- 5 pl \_ y the g \_ \_ t \_ r

## 3 Write.

swim \_\_\_\_\_ play football \_\_\_\_\_  
 play basketball \_\_\_\_\_  
 play the guitar \_\_\_\_\_  
 fly \_\_\_\_\_ make a card \_\_\_\_\_

# Unit 6 Lesson 2

## 1 Write *can* or *can't*.

- 1 He can make a card.
- 2 He \_\_\_\_\_ swim.
- 3 He \_\_\_\_\_ play basketball.
- 4 He \_\_\_\_\_ play football.
- 5 He \_\_\_\_\_ fly.
- 6 He \_\_\_\_\_ play the guitar.

make a card ✓  
swim ✗  
play basketball ✗  
play football ✓  
fly ✗  
play the guitar ✗



## 2 Write about yourself. Use *I can* or *I can't*.

- 1 I can make a card.
- 2 \_\_\_\_\_ swim.
- 3 \_\_\_\_\_ play basketball.
- 4 \_\_\_\_\_ fly.
- 5 \_\_\_\_\_ play the guitar.
- 6 \_\_\_\_\_ play football.

## 3 Write.

She can swim. \_\_\_\_\_

They can't fly. \_\_\_\_\_

# Unit 6 Lesson 3

## 1 Listen and write.

1

\_\_\_\_\_



4

\_\_\_\_\_



2

\_\_\_\_\_



5

\_\_\_\_\_



3

\_\_\_\_\_



## 2 Write.



1

He can \_\_\_\_\_ play football.



2

\_\_\_\_\_ play football.



3

\_\_\_\_\_ swim.



4

\_\_\_\_\_ swim.

## 3 Write.

We can play basketball. \_\_\_\_\_

He can't fly. \_\_\_\_\_

# Unit 6 My Big Extra Writing Page

## 1 Read.



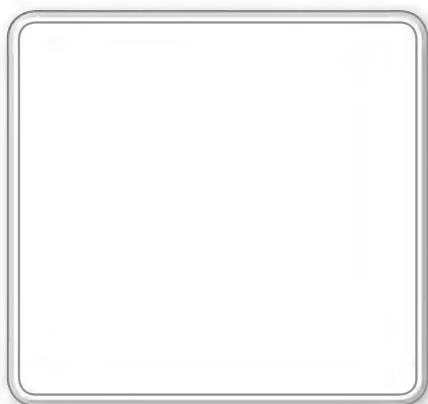
My mother can play the guitar.  
My father can't play the guitar.  
My brother and my sister can  
play basketball.

## 2 Write.

My brother \_\_\_\_\_ play  
football. My sister \_\_\_\_\_ play  
football. My mother \_\_\_\_\_  
play \_\_\_\_\_.  
My father \_\_\_\_\_.  
\_\_\_\_\_.



## 3 It's your turn!



My \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# Unit 7 Lesson 1

## 1 Write a, e, i, o or u.



1 sp \_ \_ k K \_ rd \_ sh



4 c \_ \_ k



2 sp \_ \_ k Engl \_ sh



5 d \_ nc \_



3 \_ s \_ a c \_ mp \_ t \_ r



6 dr \_ w

## 2 Match. Make sentences about yourself.

I can

spek Kurdish.

spek English.

cook.

I can't

dance.

draw.

use a computer.

## 3 Write.

spek English \_\_\_\_\_

spek Kurdish \_\_\_\_\_

use a computer \_\_\_\_\_

cook \_\_\_\_\_ draw \_\_\_\_\_ dance \_\_\_\_\_

# Unit 7 Lesson 2

## 1 Listen and write X or ✓.

1 \_\_\_\_\_ X \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

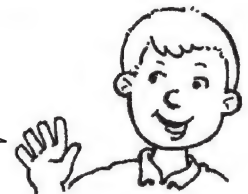
6 \_\_\_\_\_

## 2 Read. Match the questions and answers.



I can draw. I can't speak Kurdish.  
I can use a computer. I can't cook.

I can use a computer. I can't cook.



- 1 Can she draw?
- 2 Can she speak Kurdish?
- 3 Can they use a computer?
- 4 Can they cook?

- a Yes, they can.
- b No, they can't.
- c No, she can't.
- d Yes, she can.

## 3 Write.

Can you speak Kurdish? Yes, I can.

\_\_\_\_\_?

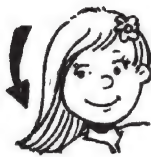
Can you swim? No, I can't.

\_\_\_\_\_?

# Unit 7 Lesson 3

## 1 Listen and write.

1 \_\_\_\_\_



4 \_\_\_\_\_ is it?



2 \_\_\_\_\_



5 \_\_\_\_\_ are two books.



3 \_\_\_\_\_ books



6 \_\_\_\_\_ running.



## 2 Write questions and answers.

1 \_\_\_\_\_ you draw?



\_\_\_\_\_.

2 \_\_\_\_\_ you \_\_\_\_\_?



\_\_\_\_\_.

## 3 Write.

Can they speak Kurdish? Yes, they can.

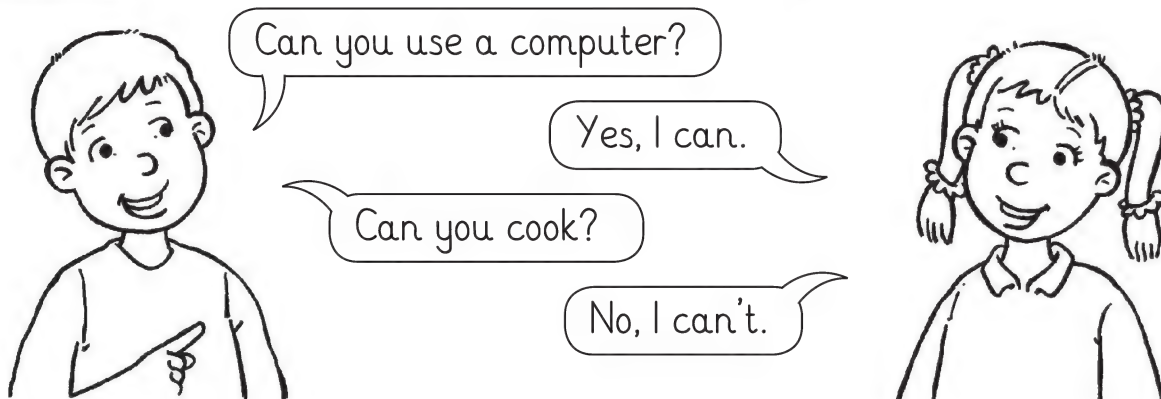
\_\_\_\_\_ ? \_\_\_\_\_.

Can they draw? No, they can't.

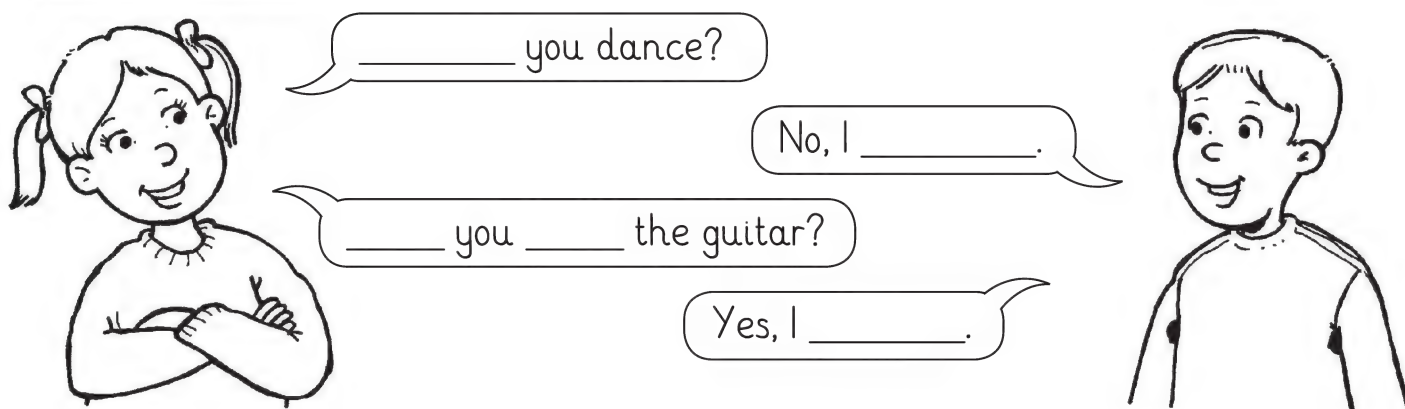
\_\_\_\_\_ ? \_\_\_\_\_.

# Unit 7 My Big Extra Writing Page

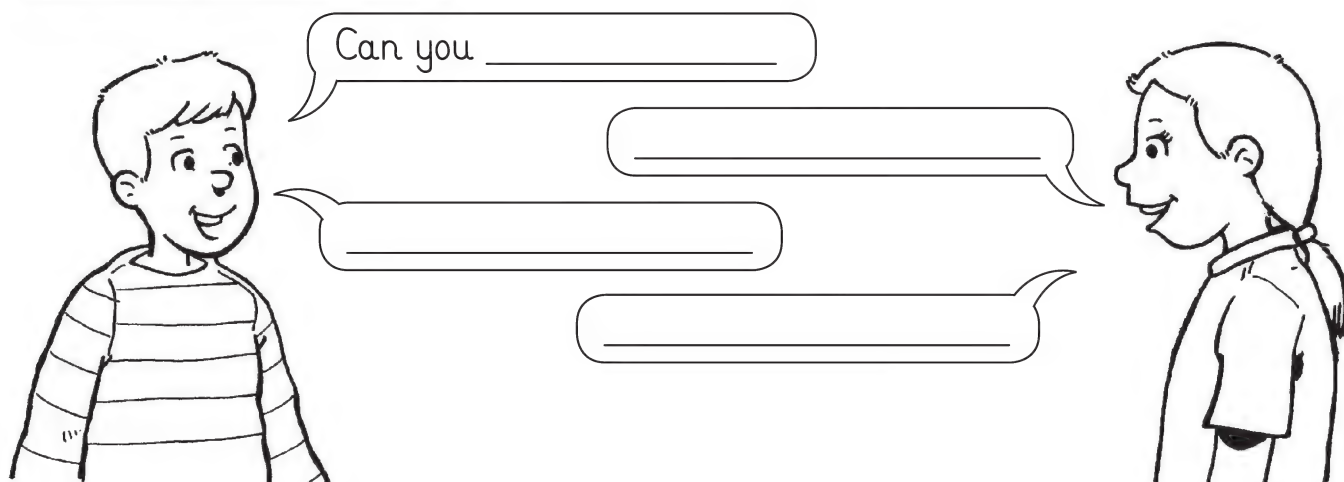
## 1 Read.



## 2 Write.



## 3 It's your turn!



# Unit 8 Lesson 1

## 1 Circle two endings for each verb.

- |        |           |           |           |
|--------|-----------|-----------|-----------|
| 1 have | breakfast | home      | lunch     |
| 2 go   | dinner    | to school | home      |
| 3 have | dinner    | bed       | breakfast |
| 4 go   | to bed    | to school | lunch     |

## 2 Circle the activities.

gotoschoolhavelunchgotobed

havebreakfastgetuphavedinnergohome

## 3 Write.

get up \_\_\_\_\_

have breakfast \_\_\_\_\_

go to school \_\_\_\_\_

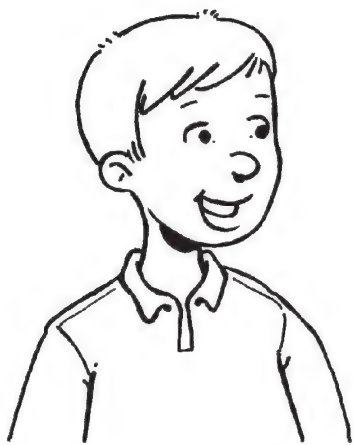
have lunch \_\_\_\_\_ go home \_\_\_\_\_

have dinner \_\_\_\_\_ go to bed \_\_\_\_\_



# Unit 8 Lesson 2

## 1 Write.



1 I \_\_\_\_\_ lunch at two o'clock.

2 \_\_\_\_\_ go to school at eight twenty.

3 I \_\_\_\_\_ to bed at ten o'clock.

4 I have dinner \_\_\_\_\_ seven o'clock.

## 2 Write about yourself.

1 \_\_\_\_\_ have breakfast at \_\_\_\_\_.

2 I \_\_\_\_\_ lunch at \_\_\_\_\_.

3 I \_\_\_\_\_ home at \_\_\_\_\_.

4 I \_\_\_\_\_ dinner at \_\_\_\_\_.

## 3 Write.

I have lunch at two o'clock.


\_\_\_\_\_


We have dinner at seven thirty.

\_\_\_\_\_

# Unit 8 Lesson 3


## 1 Listen and write.

1 \_\_\_\_\_ 

2 \_\_\_\_\_ 

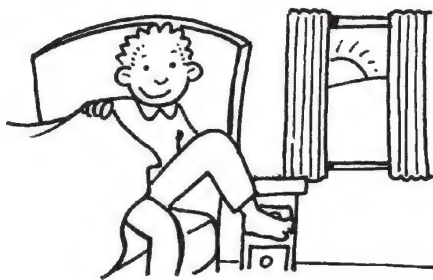
3 \_\_\_\_\_ 

4 \_\_\_\_\_ 

5 \_\_\_\_\_ 

6 \_\_\_\_\_ 

## 2 Write about yourself.



1 \_\_\_\_\_ get up at \_\_\_\_\_.

2 \_\_\_\_\_ go to school at \_\_\_\_\_.

3 \_\_\_\_\_ go to bed at \_\_\_\_\_.

## 3 Write.

We get up at seven ten.

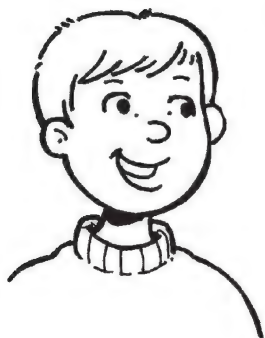
\_\_\_\_\_

We go to bed at ten fifteen.

\_\_\_\_\_

# Unit 8 My Big Extra Writing Page

## 1 Read.



I get up at seven ten. I have breakfast at seven thirty. I go to school at seven fifty.

## 2 Write.



I get up \_\_\_\_\_ seven o'clock.  
I \_\_\_\_\_ breakfast at seven thirty.  
I \_\_\_\_\_ to school at eight o'clock.

## 3 It's your turn!

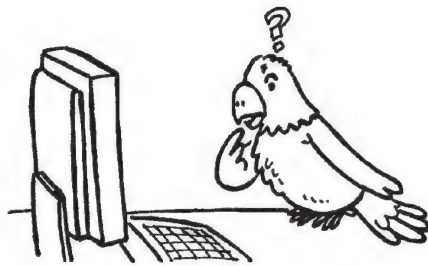
I get up at \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Revision 2

## 1 Write *can* or *can't*.



- 1 He \_\_\_\_\_ swim.
- 2 He \_\_\_\_\_ play football.
- 3 He \_\_\_\_\_ play the guitar.



- 4 It \_\_\_\_\_ speak English.
- 5 It \_\_\_\_\_ use a computer.
- 6 It \_\_\_\_\_ fly.

## 2 Complete the conversation.



Can you speak English?

Yes, I \_\_\_\_\_.

\_\_\_\_\_ your sister speak Kurdish?

No, she \_\_\_\_\_.

Can your mother and father \_\_\_\_\_ a computer?

No, \_\_\_\_\_ can't.

# Revision 2

## 3 Listen and write the times.

- 1 get up
- 2 have breakfast
- 3 go to school
- 4 go home
- 5 have lunch
- 6 have dinner
- 7 go to bed

7.10

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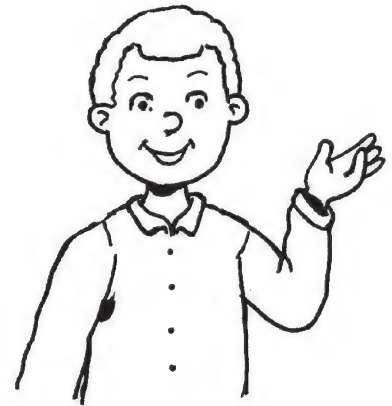
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## 4 Copy.



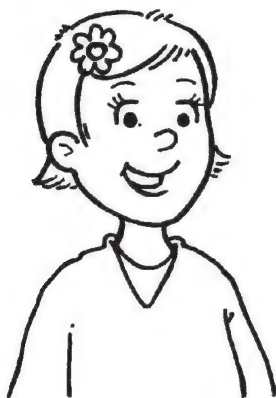
I can speak English. I can't speak Kurdish. I get up at six o'clock and I go to bed at nine o'clock.

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## 5 Write.



I \_\_\_\_\_ speak English. I can \_\_\_\_\_  
Kurdish. I \_\_\_\_\_ at seven  
o'clock and I \_\_\_\_\_ to bed \_\_\_\_\_  
ten o'clock.



# Unit 9 Lesson 1

## 1 Write a, e, i, o or u.

1 w \_ tch t \_ l \_ v \_ sion

2 r \_ \_ d a b \_ \_ k

3 l \_ ve \_ n a h \_ \_ se

4 pl \_ y c \_ mp \_ t \_ r g \_ m \_ s

5 l \_ \_ rn Engl \_ sh

6 pl \_ y w \_ th my fr \_ \_ nds



## 2 Circle two endings for each verb.

- |         |            |          |            |
|---------|------------|----------|------------|
| 1 live  | in a house | in a bag | in a flat  |
| 2 learn | a pencil   | Kurdish  | English    |
| 3 read  | a book     | a nose   | a magazine |

## 3 Write.

live in a house \_\_\_\_\_

live in a flat \_\_\_\_\_

learn English \_\_\_\_\_

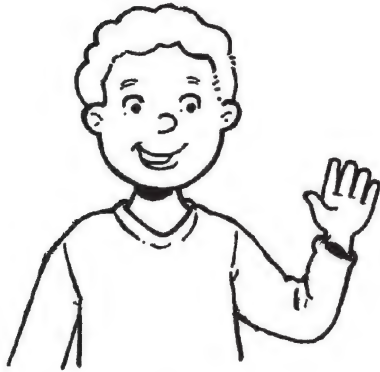
play with my friends \_\_\_\_\_

watch television \_\_\_\_\_

play computer games \_\_\_\_\_

# Unit 9 Lesson 2

## 1 Listen and match.



- |                        |          |
|------------------------|----------|
| 1 He gets up at        | a 8.30.  |
| 2 He has breakfast at  | b 10.00. |
| 3 He goes to school at | c 2.00.  |
| 4 He goes home at      | d 7.00.  |
| 5 He has lunch at      | e 9.00.  |
| 6 He has dinner at     | f 8.00.  |
| 7 He goes to bed at    | g 1.00.  |

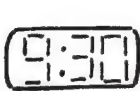
## 2 Write.



- 1 She \_\_\_\_\_  
\_\_\_\_\_ at 7 o'clock.



- 2 She \_\_\_\_\_  
\_\_\_\_\_ at 7.45.



- 3 She \_\_\_\_\_  
\_\_\_\_\_ at 9.30.


## 3 Write.


He goes to school at 8.30. \_\_\_\_\_

She has lunch at 1.15. \_\_\_\_\_

# Unit 9 Lesson 3

## 1 Listen and write.

1 Yes, I \_\_\_\_\_. 

4 What are you \_\_\_\_\_? 

2 I go \_\_\_\_\_ school. 

5 \_\_\_\_\_ 

3 \_\_\_\_\_ apples. 

6 \_\_\_\_\_ 

## 2 Write about people in your family.

### get up

1 My \_\_\_\_\_ at \_\_\_\_\_.

### go to school

2 My \_\_\_\_\_ at \_\_\_\_\_.

### have lunch

3 My \_\_\_\_\_ at \_\_\_\_\_.

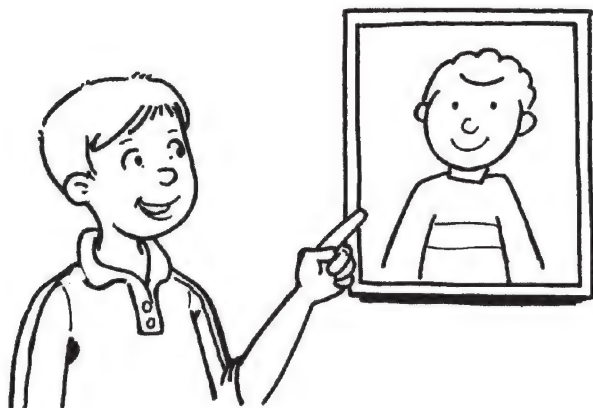
## 3 Write.

He goes to school at eight fifteen.

\_\_\_\_\_

# Unit 9 My Big Extra Writing Page

## 1 Read.



This is my friend. He lives in  
a flat. He watches television.  
He plays computer games.

## 2 Write.



This \_\_\_\_\_ my friend.  
She \_\_\_\_\_ in a house.  
\_\_\_\_\_ reads books.  
She plays \_\_\_\_\_ her  
friends.

## 3 It's your turn!

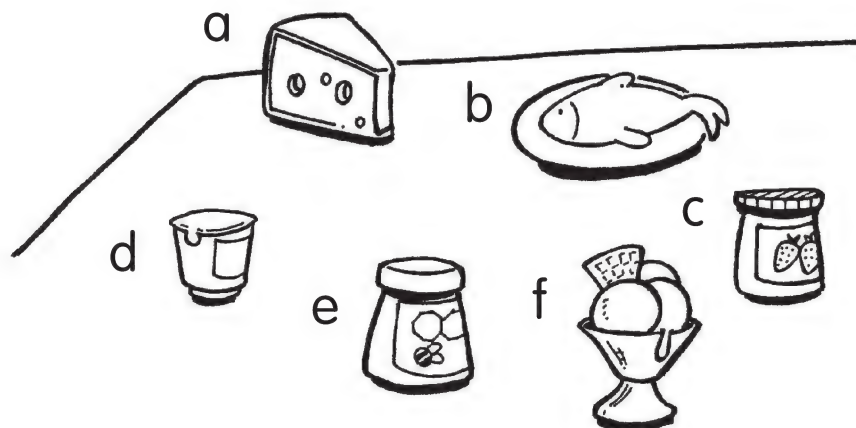


This is \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Unit 10 Lesson 1

## 1 Match.

- 1 honey     e
- 2 fish
- 3 ice cream
- 4 yogurt
- 5 cheese
- 6 jam



## 2 Write *I like* or *She likes*.



- 1   I like   honey.
- 2            ice cream.
- 3            fish.
- 4            jam.
- 5            cheese.
- 6            yogurt.



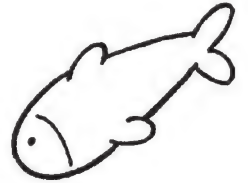
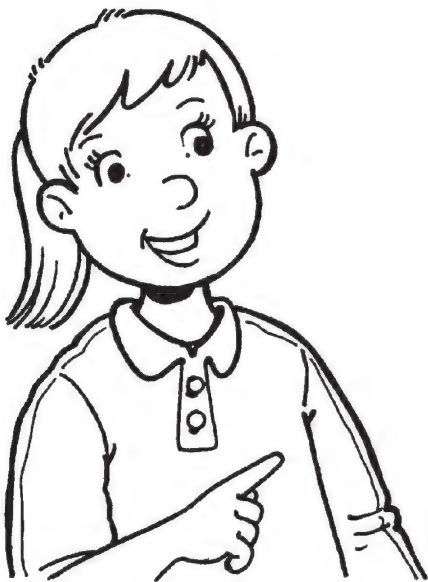
## 3 Write.

cheese \_\_\_\_\_ yogurt \_\_\_\_\_ fish \_\_\_\_\_  
honey \_\_\_\_\_ jam \_\_\_\_\_ ice cream \_\_\_\_\_



# Unit 10 Lesson 2

## 1 Listen and draw lines.



## 2 Write like or don't like.



1 I like cheese.

2 I \_\_\_\_\_ honey.

3 I \_\_\_\_\_ ice cream.

4 I \_\_\_\_\_ jam.

5 I \_\_\_\_\_ yogurt.

6 I \_\_\_\_\_ fish.

## 3 Write.

I like jam. \_\_\_\_\_

I don't like fish. \_\_\_\_\_

# Unit 10 Lesson 3

## 1 Listen and write.

1

\_\_\_\_\_



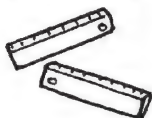
4

\_\_\_\_\_



2

\_\_\_\_\_



5

\_\_\_\_\_



3

\_\_\_\_\_



6

\_\_\_\_\_



## 2 Write in the correct order. Match each sentence with the boy or the girl.



1 like sandwiches I

I like sandwiches.

2 chips don't I like

\_\_\_\_\_

3 I sandwiches like don't

\_\_\_\_\_

4 like chips I

\_\_\_\_\_

## 3 Write.

I like football. \_\_\_\_\_

I don't like basketball. \_\_\_\_\_

# Unit 10 My Big Extra Writing Page

## 1 Read.



I like cheese. I don't like jam. I live in a house. I don't play computer games.

## 2 Write.



I \_\_\_\_\_ honey. I don't \_\_\_\_\_ pizza.  
I \_\_\_\_\_ in a flat. I don't \_\_\_\_\_ football.

## 3 It's your turn!

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# Unit 11 Lesson 1

## 1 Match.

1 figs

2 apples

3 grapes

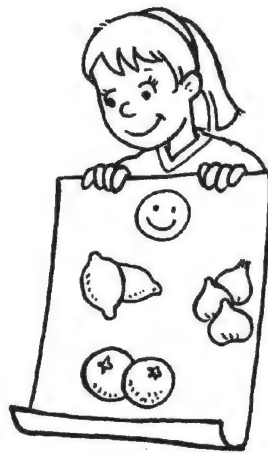


4 bananas

5 lemons

6 oranges

## 2 Write.



1 He \_\_\_\_\_ grapes.

2 \_\_\_\_\_ likes lemons.

3 \_\_\_\_\_ likes apples.

4 She \_\_\_\_\_ figs.

5 I \_\_\_\_\_ oranges.

6 I \_\_\_\_\_ bananas.



## 3 Write.

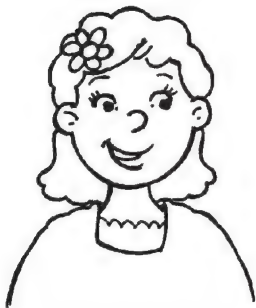
lemons \_\_\_\_\_ grapes \_\_\_\_\_















figs \_\_\_\_\_ apples \_\_\_\_\_

oranges \_\_\_\_\_ bananas \_\_\_\_\_

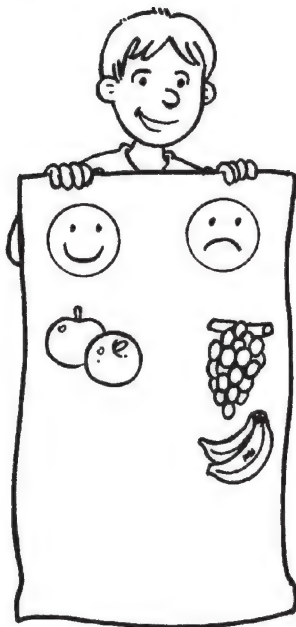
# Unit 11 Lesson 2

## 1 Listen and circle.

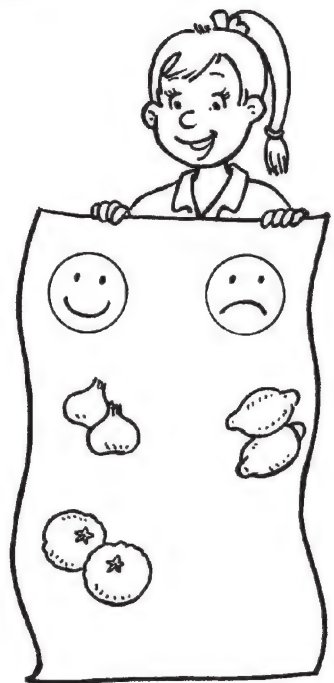


- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 1 |   |   | 4 |   |   |
| 2 |    |   | 5 |   |   |
| 3 |   |   | 6 |    |   |

## 2 Write *He* or *She* with *likes* or *doesn't like*.



- 1 \_\_\_\_\_ apples.
- 2 \_\_\_\_\_ oranges.
- 3 \_\_\_\_\_ bananas.
- 4 \_\_\_\_\_ grapes.
- 5 \_\_\_\_\_ lemons.
- 6 \_\_\_\_\_ figs.



## 3 Write.

He likes oranges. \_\_\_\_\_

She doesn't like lemons. \_\_\_\_\_



# Unit 11 Lesson 3

## 1 Listen and write.

1 \_\_\_\_\_



4 \_\_\_\_\_



2 \_\_\_\_\_



5 \_\_\_\_\_



3 \_\_\_\_\_

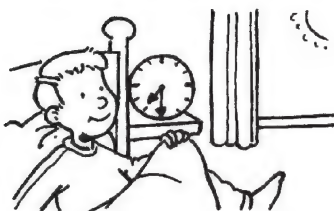


6 \_\_\_\_\_



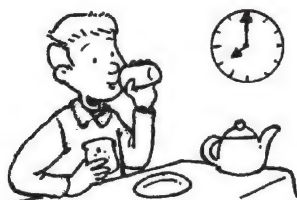
## 2 Choose and write.

get gets have has



1 He \_\_\_\_\_ up at 7.30.

2 He doesn't \_\_\_\_\_ up at 9.00.



3 He \_\_\_\_\_ breakfast at 8.00.

4 He doesn't \_\_\_\_\_ breakfast at 11.00.

## 3 Write.

She gets up at 7 o'clock.

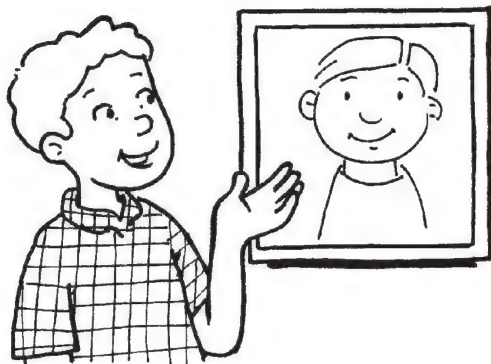
\_\_\_\_\_

She doesn't get up at 8 o'clock.

\_\_\_\_\_

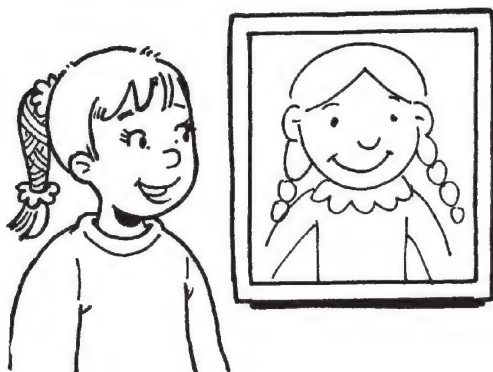
# Unit 11 My Big Extra Writing Page

## 1 Read.



This is my friend. He likes lemons. He doesn't like grapes. He lives in a flat. He doesn't play basketball.

## 2 Write.



\_\_\_\_\_ is my friend. She  
\_\_\_\_\_ apples. She \_\_\_\_\_  
like figs. She \_\_\_\_\_ in a house. She  
doesn't \_\_\_\_\_ computer games.

## 3 It's your turn!

This is \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Revision 3

## 1 Read and write.

My name's Tom. This is my friend, Darren.

**live**

1 I \_\_\_\_\_ in a flat. Darren \_\_\_\_\_ in a house.

**get up**

2 I \_\_\_\_\_ at six o'clock. Darren \_\_\_\_\_ at six thirty.

**go to school**

3 I \_\_\_\_\_ at seven thirty. Darren \_\_\_\_\_ at eight o'clock.

**have lunch**

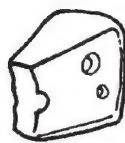
4 I \_\_\_\_\_ at one o'clock. Darren \_\_\_\_\_ at one thirty.



## 2 Listen and draw ☺ or ☹.



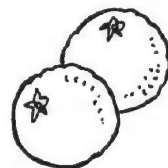
1



2



3



4



5



6



# Revision 3

## 3 Read and write.



go

1 She goes to bed at ten o'clock.

2 She doesn't go to bed at twelve o'clock.



have

3 She \_\_\_\_\_ lunch at one o'clock.

4 She \_\_\_\_\_ lunch at two o'clock.

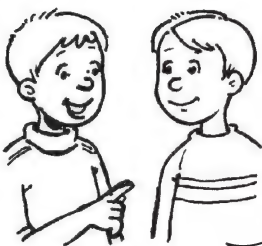


go

5 She \_\_\_\_\_ to school at eight o'clock.

6 She \_\_\_\_\_ to school at nine o'clock.

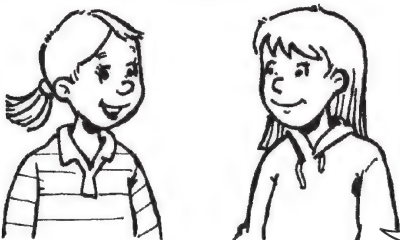
## 4 Copy.



My name's Tom. I like honey. I don't like jam. This is my friend Toby. He likes cheese. He doesn't like fish.

\_\_\_\_\_  
\_\_\_\_\_

## 5 Write.



My name's Zoe. I \_\_\_\_\_ apples. I \_\_\_\_\_  
like bananas. This is my friend Chloe. She  
\_\_\_\_\_ honey. She \_\_\_\_\_ like yogurt.

# Unit 12 Lesson 1

## 1 Circle the activities.

get up early make my bed get up late

tidy my room sleep go to the bazaar

## 2 Write about Joe.



1 Joe gets up early.

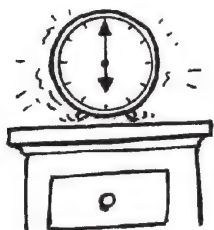
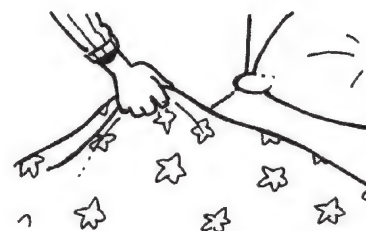
2 He doesn't get up late.

3 He \_\_\_\_\_ his bed.

4 He \_\_\_\_\_ his room.

5 He \_\_\_\_\_ to school.

6 He \_\_\_\_\_ to the bazaar.



## 3 Write.

sleep \_\_\_\_\_ get up early \_\_\_\_\_

get up late \_\_\_\_\_

make your bed \_\_\_\_\_

tidy your room \_\_\_\_\_

go to the bazaar \_\_\_\_\_



# Unit 12 Lesson 2

## 1 Listen and circle.

- 1 Patti and Paul get up late.  
don't get up
- 2 They make their beds.  
don't make
- 3 They tidy their rooms.  
don't tidy
- 4 They have breakfast.  
don't have



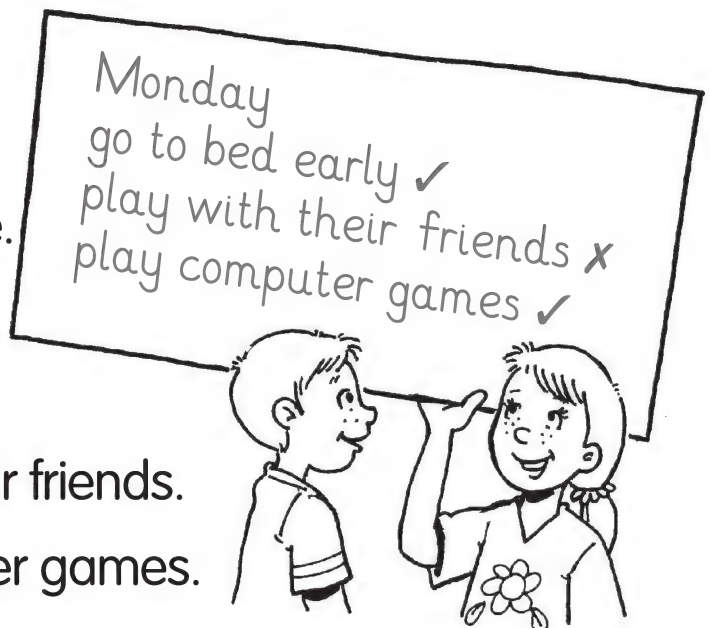
## 2 Write.

### go to bed

- 1 They don't go to bed late.  
2 They \_\_\_\_\_ early.

### play

- 3 They \_\_\_\_\_ with their friends.  
4 They \_\_\_\_\_ computer games.



## 3 Write.

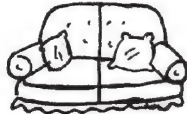
They get up early. \_\_\_\_\_  
They don't get up late. \_\_\_\_\_

# Unit 12 Lesson 3

## 1 Listen and write.

1

\_\_\_\_\_



4

\_\_\_\_\_



2

\_\_\_\_\_



5

\_\_\_\_\_



3

\_\_\_\_\_



6

\_\_\_\_\_



## 2 Write.



- 1 They don't play football.
- 2 \_\_\_\_\_ basketball.
- 3 \_\_\_\_\_ bananas.
- 4 \_\_\_\_\_ grapes.
- 5 \_\_\_\_\_ in a house.
- 6 \_\_\_\_\_ in a flat.

## 3 Write.

They make their beds.

\_\_\_\_\_

They don't tidy their rooms.

\_\_\_\_\_

# Unit 12 My Big Extra Writing Page

## 1 Read.

His name is Tom. Her name is Lucy. They like apples. They don't like figs.



## 2 Write.

His name \_\_\_\_\_ Joe. \_\_\_\_\_ name is Carol. They \_\_\_\_\_ up early. They don't get up \_\_\_\_\_.



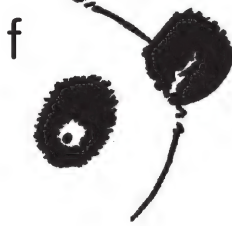
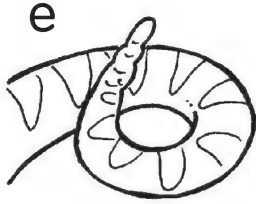
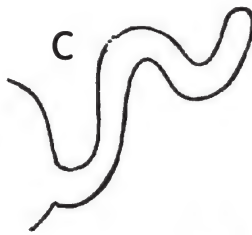
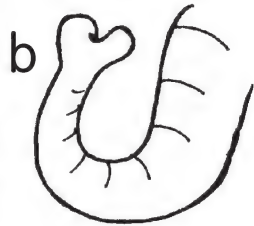
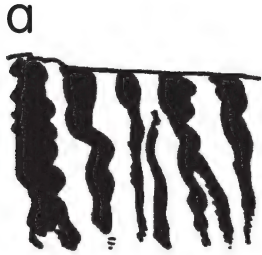
## 3 It's your turn!

His name is \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Unit 13 Lesson 1

## 1 Match.



1 elephant \_\_\_\_

2 panda \_\_\_\_

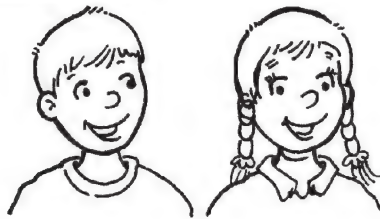
3 tiger \_\_\_\_

4 lion \_\_\_\_

5 snake \_\_\_\_

6 monkey \_\_\_\_

## 2 Listen and match.



## 3 Write.

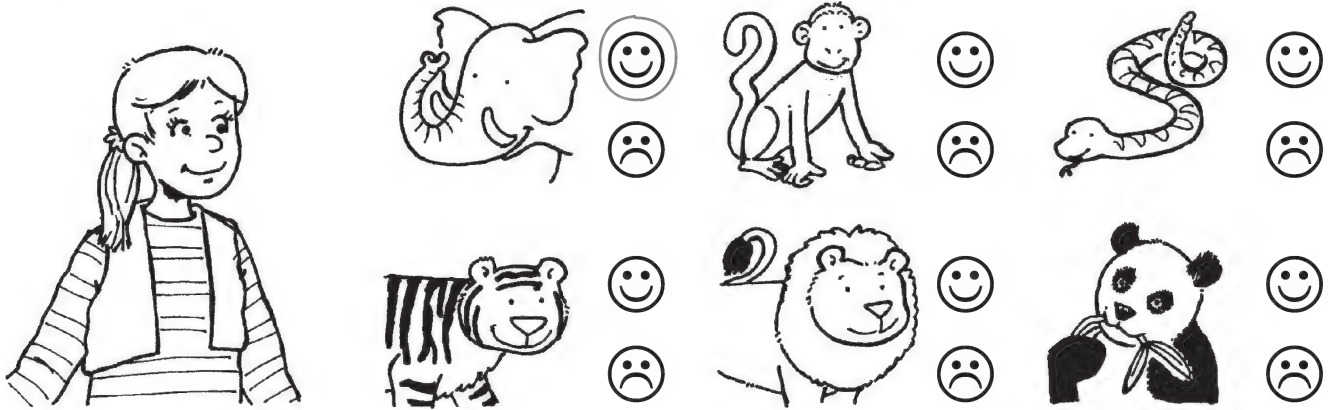
tiger \_\_\_\_\_ elephant \_\_\_\_\_

monkey \_\_\_\_\_ lion \_\_\_\_\_

snake \_\_\_\_\_ panda \_\_\_\_\_

# Unit 13 Lesson 2

## 1 Listen and circle.



## 2 Choose and circle.

1 Do you like monkeys?  
like likes

3 Do you like tigers?  
Don't

5 Do you like elephants?  
Does

2 Yes, I do.  
No,

4 I do.  
I don't.

Yes, I do.

## 3 Write.

Do you like elephants? \_\_\_\_\_

Yes, I do. \_\_\_\_\_

Do you like snakes? \_\_\_\_\_

No, I don't. \_\_\_\_\_



# Unit 13 Lesson 3

## 1 Listen and write.

- 1 car \_\_\_\_\_
- 2 train \_\_\_\_\_
- 3 bag \_\_\_\_\_
- 4 hair \_\_\_\_\_

## 2 Choose and write.

don't No you Do play do



1 Do \_\_\_\_\_ get up early?

2 Yes, I \_\_\_\_\_.

Do you make your bed?

3 No, I \_\_\_\_\_.

4 Do you \_\_\_\_\_ basketball?

Yes, I do.

5 \_\_\_\_\_ you go to the bazaar?

6 \_\_\_\_\_, I don't.



## 3 Write.

Do you like apples? \_\_\_\_\_

Yes, I do. \_\_\_\_\_

Do you like cheese? \_\_\_\_\_

No, I don't. \_\_\_\_\_

# Unit 13 My Big Extra Writing Page

## 1 Read.



Do you like tigers?

Yes, I do.

Do you like spiders?

No, I don't.



## 2 Write.



\_\_\_\_\_ you like horses?

No, I \_\_\_\_\_.

\_\_\_\_\_ you \_\_\_\_\_ snakes?

Yes, I \_\_\_\_\_.



## 3 It's your turn!



\_\_\_\_\_

\_\_\_\_\_

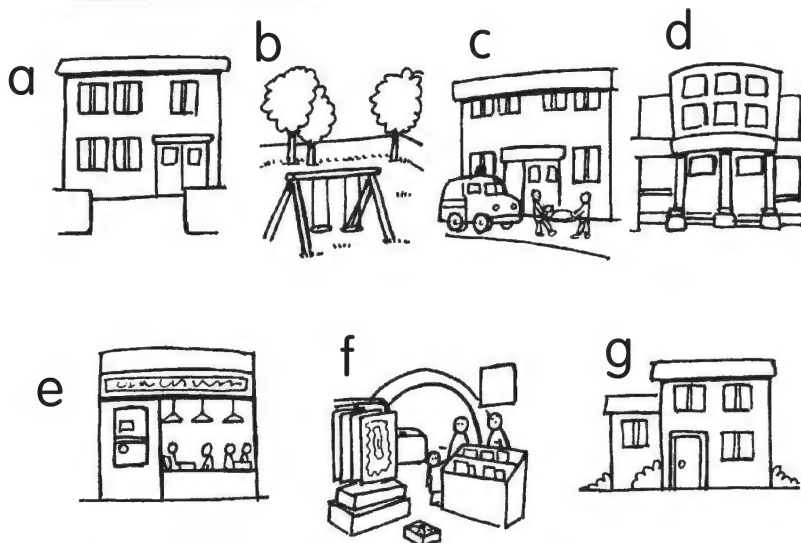
\_\_\_\_\_

\_\_\_\_\_



# Unit 14 Lesson 1

## 1 Match.

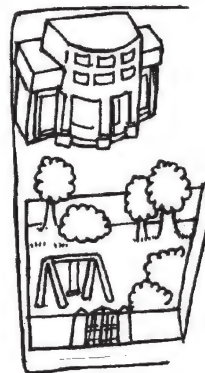
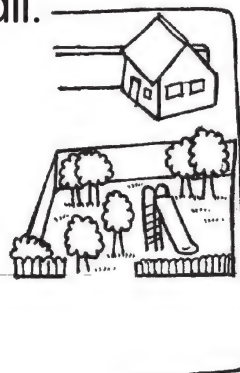
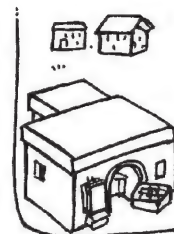
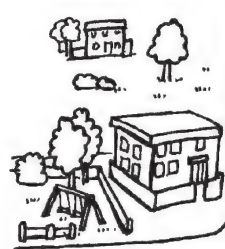


- 1 market \_\_\_\_\_
- 2 park \_\_\_\_\_
- 3 shopping mall \_\_\_\_\_
- 4 house \_\_\_\_\_
- 5 school \_\_\_\_\_
- 6 restaurant \_\_\_\_\_
- 7 hospital \_\_\_\_\_

## 2 Choose and write.

is school a three houses

- 1 There are \_\_\_\_\_ parks.
- 2 There \_\_\_\_\_ a shopping mall.
- 3 There's \_\_\_\_\_ market.
- 4 There's a \_\_\_\_\_.
- 5 There are a lot of \_\_\_\_\_.



## 3 Write.

school \_\_\_\_\_ hospital \_\_\_\_\_  
 house \_\_\_\_\_ market \_\_\_\_\_  
 restaurant \_\_\_\_\_

# Unit 14 Lesson 2

## 1 Match.



1 Does he work in a school?

a No, she doesn't.



2 Does she work in a school?

b No, I don't.



3 Does she work in a restaurant?

c Yes, he does.



4 Does he work in a hospital?

d Yes, she does.



5 Do you work in a market?

e No, he doesn't.

## 2 Choose and write.

Does work she



1 Does she \_\_\_\_\_ in a restaurant?

No, she doesn't.

2 \_\_\_\_\_ she work in a shopping mall?

Yes, \_\_\_\_\_ does.

## 3 Write.

Does he work in a school? \_\_\_\_\_

Yes, he does. \_\_\_\_\_

Does he work in a market? \_\_\_\_\_

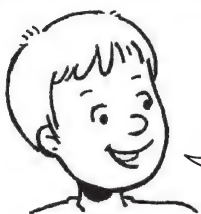
No, he doesn't. \_\_\_\_\_

# Unit 14 Lesson 3

## 1 Listen and write.

- 1 desk \_\_\_\_\_
- 2 tree \_\_\_\_\_
- 3 mother \_\_\_\_\_
- 4 they \_\_\_\_\_
- 5 where \_\_\_\_\_

## 2 Write.



I don't have a camera. I play computer games. I get up early.

- 1 Does \_\_\_\_\_ have a camera? \_\_\_\_\_, he doesn't.
- 2 Does he play computer games? Yes, he \_\_\_\_\_.
- 3 \_\_\_\_\_ he get up late? No, he \_\_\_\_\_.

## 3 Write.

Does she like yogurt? \_\_\_\_\_

Yes, she does. \_\_\_\_\_

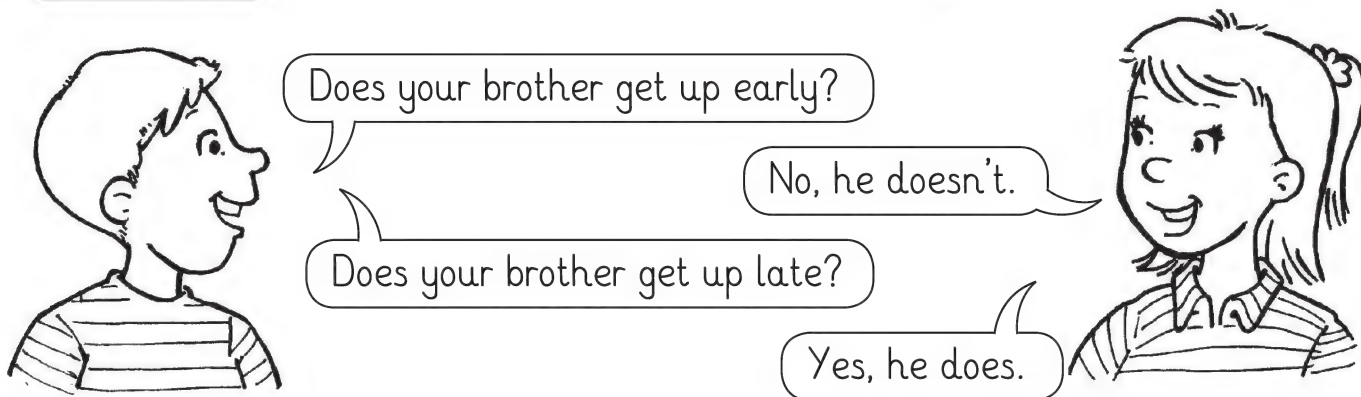
Does she like pizzas? \_\_\_\_\_

No, she doesn't. \_\_\_\_\_

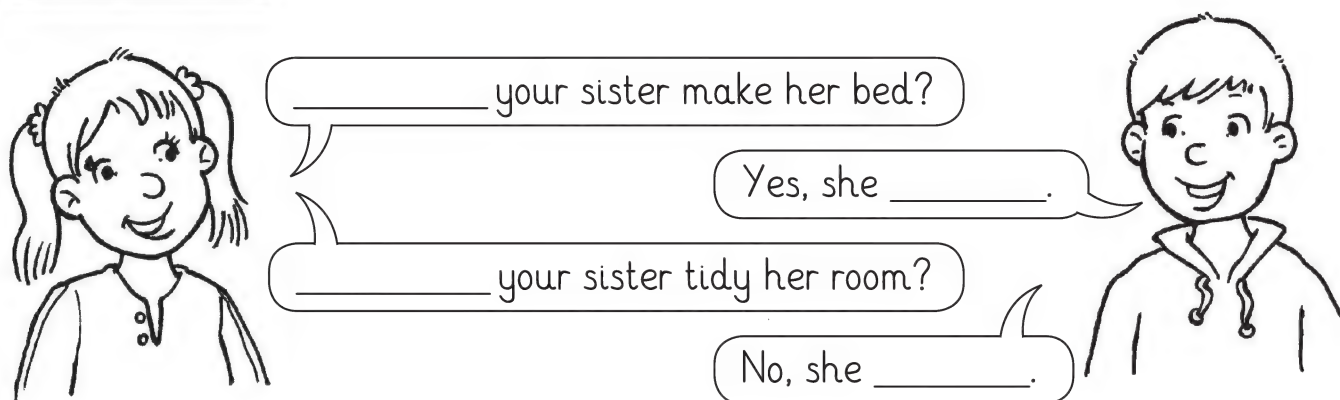


# Unit 14 My Big Extra Writing Page

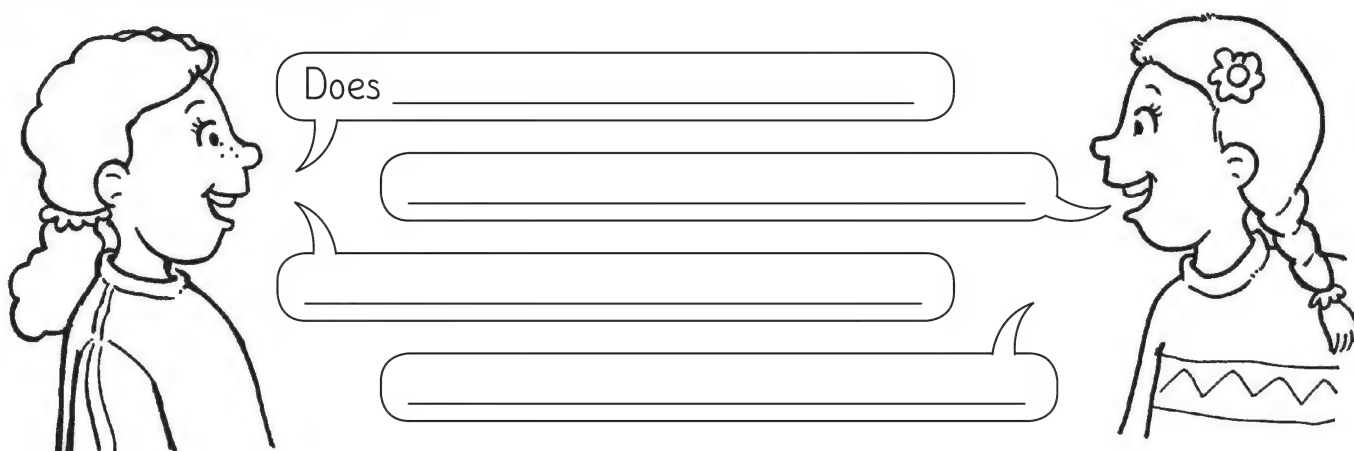
## 1 Read.



## 2 Write.



## 3 It's your turn!



# Revision 4

## 1 Listen and write the times.



- 1 get up \_\_\_\_\_
- 2 have breakfast \_\_\_\_\_
- 3 go to school \_\_\_\_\_
- 4 go home \_\_\_\_\_
- 5 have lunch \_\_\_\_\_
- 6 have dinner \_\_\_\_\_
- 7 go to bed \_\_\_\_\_

## 2 Match.



- 1 Do you like tigers?
- 2 Do you like spiders?
- 3 Do you like snakes?
- 4 Do you like pandas?
- 5 Do you like elephants?
- 6 Do you like lions?

Yes, I do.

No, I don't.

# Revision 4

## 3 Write *do*, *don't*, *does* or *doesn't*.

1 \_\_\_\_\_ you like cheese?

2 Yes, I \_\_\_\_\_.

3 \_\_\_\_\_ your friend like cheese?

4 No, she \_\_\_\_\_.

5 \_\_\_\_\_ you like yogurt?

6 No, I \_\_\_\_\_.

7 \_\_\_\_\_ your friend like yogurt?

8 Yes, she \_\_\_\_\_.



## 4 Copy.



I like tigers. Toby likes snakes.

Do you like lions? Yes, I do.

Does Toby like lions? No, he doesn't.

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## 5 Write.



I like honey. Maggie \_\_\_\_\_

jam. \_\_\_\_\_ you like grapes?

No, I \_\_\_\_\_.

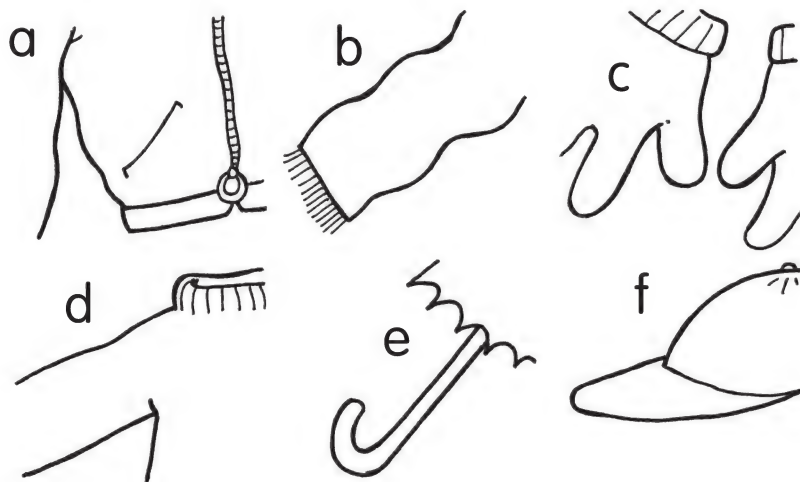
Maggie \_\_\_\_\_ lemons?

Yes, she \_\_\_\_\_.

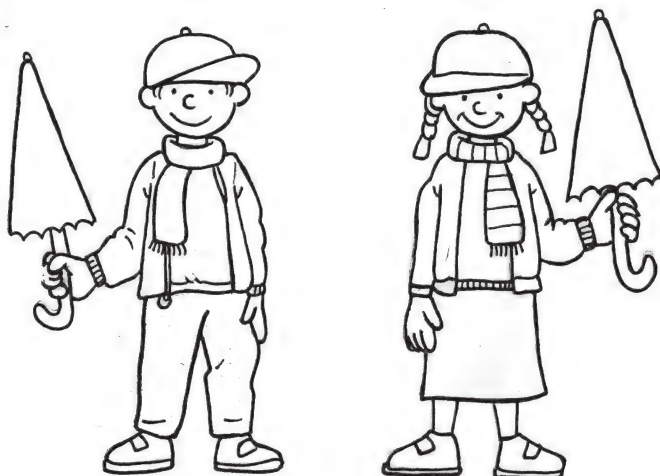
# Unit 15 Lesson 1

## 1 Match.

- 1 umbrella \_\_\_\_\_
- 2 scarf \_\_\_\_\_
- 3 cap \_\_\_\_\_
- 4 sweater \_\_\_\_\_
- 5 gloves \_\_\_\_\_
- 6 jacket \_\_\_\_\_



## 2 Read and colour.



His scarf is yellow. Her scarf is red. She has green gloves. He has brown gloves and his cap is brown, too. She has a pink cap. They have blue jackets and grey sweaters. Their umbrellas are orange.

## 3 Write.

cap \_\_\_\_\_ jacket \_\_\_\_\_

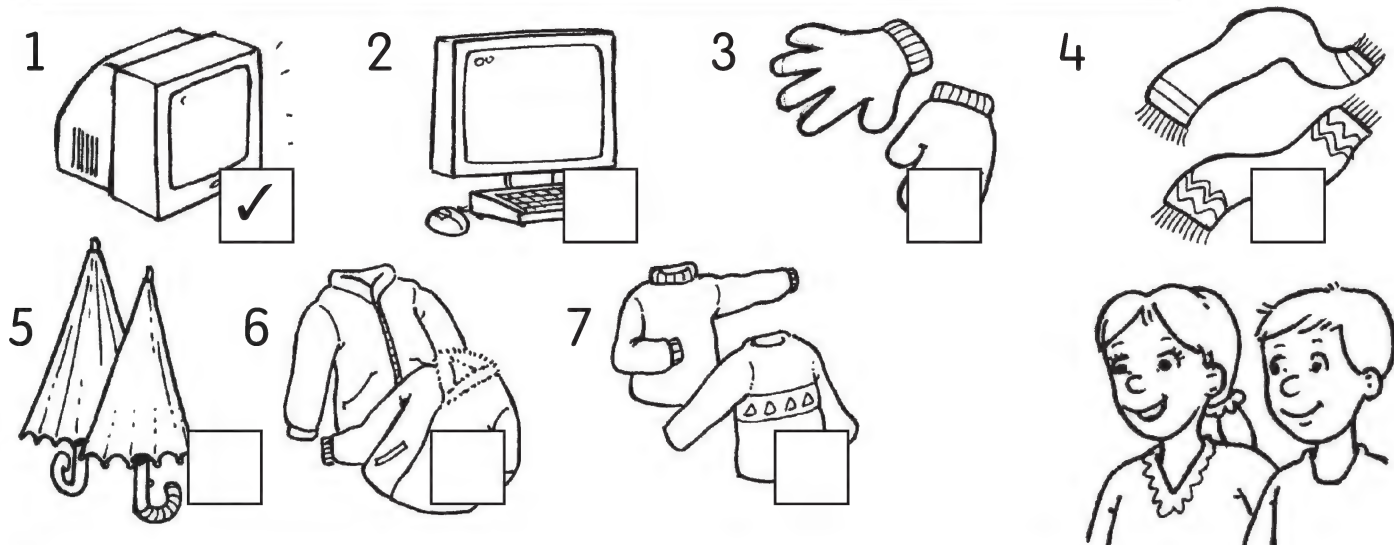
scarf \_\_\_\_\_ sweater \_\_\_\_\_

gloves \_\_\_\_\_ umbrella \_\_\_\_\_



# Unit 15 Lesson 2

## 1 Listen and write X or ✓ next to each object.



## 2 Choose and write.

do doesn't Does don't Do



- 1 \_\_\_\_\_ he have a cap? Yes, he does.
- 2 Does she have a cap? No, she \_\_\_\_\_.
- 3 \_\_\_\_\_ they have bags?  
Yes, they \_\_\_\_\_.
- 4 Do they have CDs? No, they \_\_\_\_\_.

## 3 Write.

Do they have a bicycle? \_\_\_\_\_

Yes, they do. \_\_\_\_\_

Do they have a television? \_\_\_\_\_

No, they don't. \_\_\_\_\_

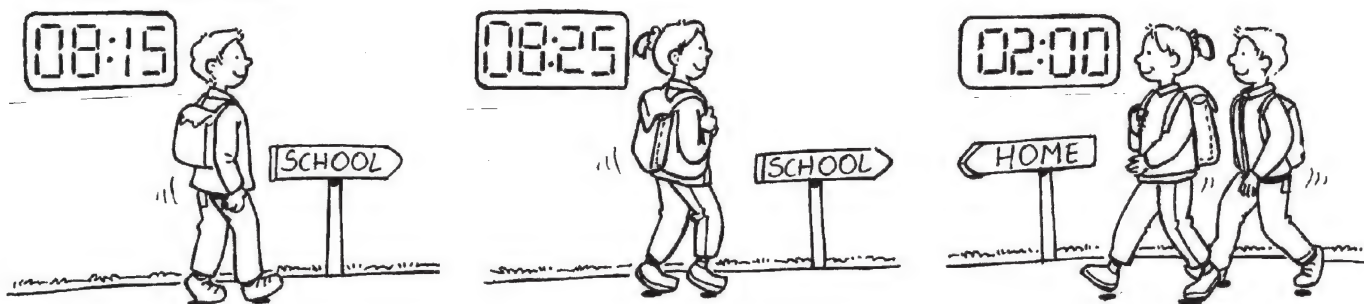


# Unit 15 Lesson 3

## 1 Listen and write.

- 1 big \_\_\_\_\_
- 2 write \_\_\_\_\_
- 3 shirt \_\_\_\_\_

## 2 Write.



- 1 \_\_\_\_\_ he go to school at 8.15? Yes, he \_\_\_\_\_.
- 2 \_\_\_\_\_ she go to school at 9.00? No, she \_\_\_\_\_.
- 3 \_\_\_\_\_ they go home at 2.00? Yes, they \_\_\_\_\_.
- 4 \_\_\_\_\_ they go home at 3.00? No, they \_\_\_\_\_.

## 3 Write.

Do they like cheese? \_\_\_\_\_

Yes, they do. \_\_\_\_\_

Do they like milk? \_\_\_\_\_

No, they don't. \_\_\_\_\_

# Unit 15 My Big Extra Writing Page

## 1 Read.



Do they have a computer?

No, they don't.

Do they have a bicycle?

Yes, they do.



## 2 Write.



\_\_\_\_\_ they have a television?

Yes, they \_\_\_\_\_.

\_\_\_\_\_ they have a computer?

No, they \_\_\_\_\_.



## 3 It's your turn!



Do \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Unit 16 Lesson 1

## 1 Match.

1 in

2 on

3 at

a the morning

b night

c six fifteen

d the afternoon

e Monday

f the evening

## 2 Write the days of the week.

1 S \_ t \_ rday

2 S \_ nday

3 M \_ nday

4 T \_ \_ sday

5 W \_ dn \_ sday

6 Th \_ rday

7 Fr \_ day

## 3 Write.

in the morning \_\_\_\_\_

in the afternoon \_\_\_\_\_

in the evening \_\_\_\_\_

at night \_\_\_\_\_ on Monday \_\_\_\_\_

at six o'clock \_\_\_\_\_

# Unit 16 Lesson 2

## 1 Listen and match.

- |                       |       |                    |
|-----------------------|-------|--------------------|
| 1 play football       | _____ | a in the morning   |
| 2 play computer games | _____ | b in the afternoon |
| 3 read                | _____ | c in the evening   |
| 4 draw                | _____ | d at night         |
| 5 play basketball     | _____ | e on Tuesday       |



## 2 Write *in, on or at*.

- 1 He goes to school \_\_\_\_\_ eight o'clock.
- 2 He goes home \_\_\_\_\_ the afternoon.
- 3 He plays football \_\_\_\_\_ Saturday.
- 4 He reads a book \_\_\_\_\_ the evening.

## 3 Write.

I go to school in the morning.

\_\_\_\_\_

He plays at home in the afternoon.

\_\_\_\_\_

She goes to the park on Friday.

\_\_\_\_\_

# Unit 16 Lesson 3

## 1 Listen and write.

- 1 box \_\_\_\_\_
- 2 you \_\_\_\_\_
- 3 nose \_\_\_\_\_
- 4 forty \_\_\_\_\_

## 2 Order and write.

- 1 in the morning to school go They .  
\_\_\_\_\_
- 2 plays on Saturday computer games He .  
\_\_\_\_\_
- 3 dinner have in the evening We .  
\_\_\_\_\_



## 3 Write.

She listens to music in the evening.

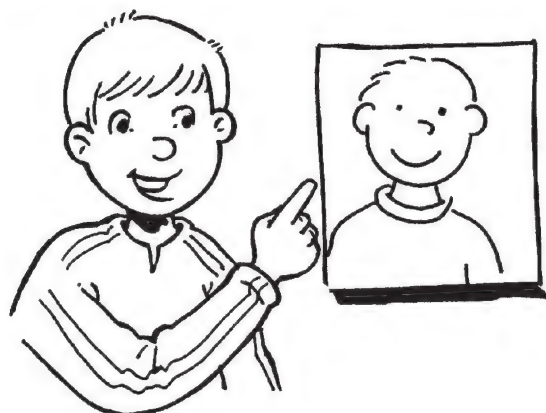
We go to bed at 10 o'clock.

They go to the shopping mall on Saturday.



# Unit 16 My Big Extra Writing Page

## 1 Read.



This is my friend. He plays computer games in the morning. He visits his grandmother on Saturday.

## 2 Write.



This is \_\_\_\_\_ friend. She \_\_\_\_\_ books \_\_\_\_\_ the morning. She \_\_\_\_\_ with her friends \_\_\_\_\_ Saturday.

## 3 It's your turn!

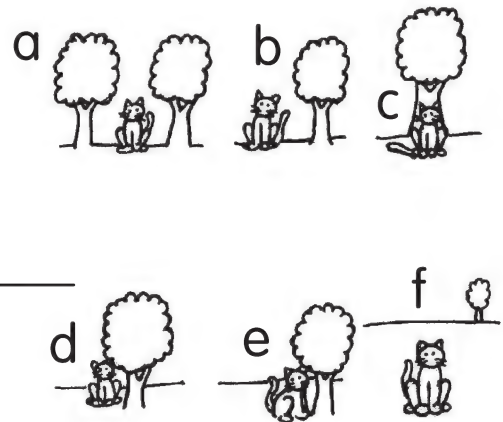
This is \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

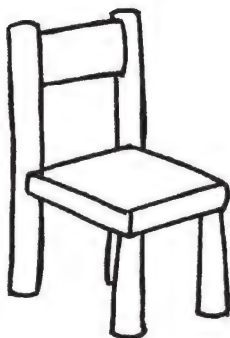
# Unit 17 Lesson 1

## 1 Match.

- 1 The cat is next to the tree. \_\_\_\_
- 2 The cat is near the tree. \_\_\_\_
- 3 The cat is between the trees. \_\_\_\_
- 4 The cat is a long way from the tree. \_\_\_\_
- 5 The cat is behind the tree. \_\_\_\_
- 6 The cat is in front of the tree. \_\_\_\_



## 2 Read and draw.



There's a chair, a cat and a ball. The cat is on the chair. The ball is next to the chair. The ball is between the chair and a book. The mouse is in front of the chair. The umbrella is on the chair. It's behind the cat.

## 3 Write.

next to \_\_\_\_\_ near \_\_\_\_\_  
 behind \_\_\_\_\_ between \_\_\_\_\_  
 in front of \_\_\_\_\_  
 a long way from \_\_\_\_\_

# Unit 17 Lesson 2

## 1 Look at the map. Choose and circle.

- 1 The house is next to behind the hospital.
- 2 The restaurant is behind between the hospital.
- 3 The school is near next to the park.
- 4 The market is near a long way from the school.
- 5 The hospital is in front of a long way from the restaurant.

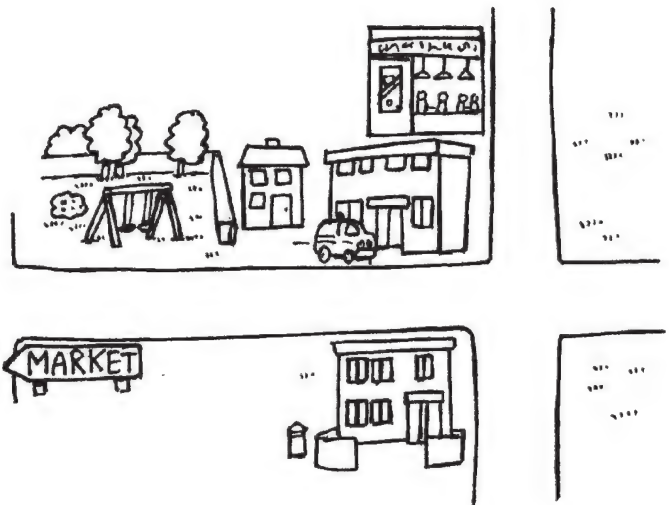
## 2 Write.

1 Where \_\_\_\_\_ the park?

2 It's \_\_\_\_\_ the house.

3 \_\_\_\_\_ is the restaurant?

4 It's \_\_\_\_\_ the house.



## 3 Write.

Where is your house? \_\_\_\_\_

It's next to the school. \_\_\_\_\_

# Unit 17 Lesson 3

## 1 Listen and write.

- 1 duck \_\_\_\_\_
- 2 house \_\_\_\_\_
- 3 your \_\_\_\_\_
- 4 nurse \_\_\_\_\_
- 5 ruler \_\_\_\_\_

## 2 Write.



- 1 Ben is next to Polly.
- 2 Polly is \_\_\_\_\_ Soma and Ben.
- 3 Mrs Salar is \_\_\_\_\_ Soma.
- 4 Shivan is \_\_\_\_\_ Mr Salar.
- 5 Ben is \_\_\_\_\_ Mrs Clark.

## 3 Write.

My house is between the park and the market.

\_\_\_\_\_

# Unit 17 My Big Extra Writing Page

## 1 Read.



Where is the hospital?

It's next to the park.

Where is the shopping mall?

It's near the school.



## 2 Write.



Where \_\_\_\_\_ the restaurant?

\_\_\_\_\_ near the market.

\_\_\_\_\_ is the park?

It's \_\_\_\_\_ my house and the school.



## 3 It's your turn!



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



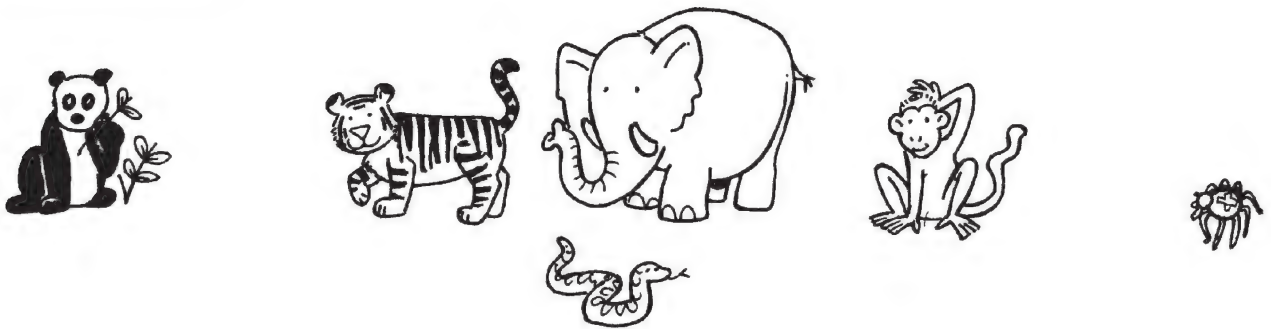


# Revision 5

## 1 Listen and match.

- |                                     |                     |
|-------------------------------------|---------------------|
| 1 Natalie goes to the shopping mall | a in the afternoon. |
| 2 Natalie runs in the park          | b in the morning.   |
| 3 Joe and Natalie go to the market  | c in the evening.   |
| 4 Joe and Natalie go home           | d on Monday.        |
| 5 Joe watches television            | e at two o'clock.   |

## 2 Write.

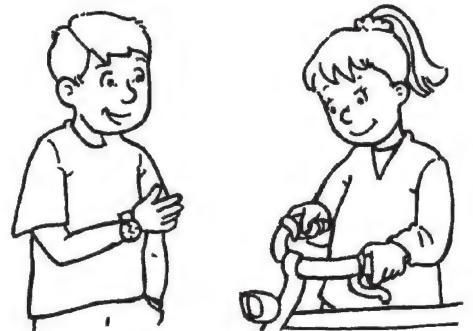
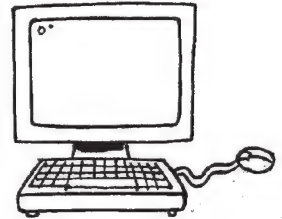


- 1 The tiger is next to the elephant.
- 2 The panda is \_\_\_\_\_ the tiger.
- 3 The snake is \_\_\_\_\_ the elephant.
- 4 The elephant is \_\_\_\_\_ the snake.
- 5 The elephant is \_\_\_\_\_ the monkey and the tiger.
- 6 The spider is \_\_\_\_\_ the panda.

# Revision 5

## 3 Write.

- 1 He has a watch.
- 2 She \_\_\_\_\_ a watch.
- 3 They \_\_\_\_\_ a computer.
- 4 \_\_\_\_\_ she \_\_\_\_\_ a bicycle?  
Yes, she \_\_\_\_\_.
- 5 \_\_\_\_\_ they \_\_\_\_\_ a camera?  
No, they \_\_\_\_\_.



## 4 Copy.

Natalie walks in the park in the morning. The park is in front of the hospital. Does she play basketball in the afternoon?  
No, she doesn't. She watches television.

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## 5 Write.

Jack \_\_\_\_\_ to the market in the morning.  
\_\_\_\_\_ he read in the afternoon? No, he \_\_\_\_\_.  
He \_\_\_\_\_ basketball.

# Unit 18 Lesson 1

## 1 Play a word game.



live in a house, go to school



study English, play with my friends, talk to my family

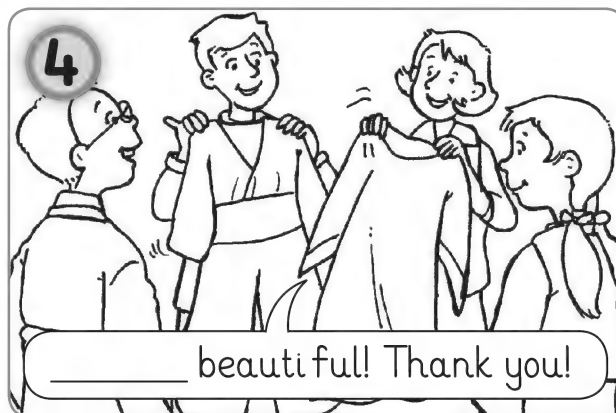
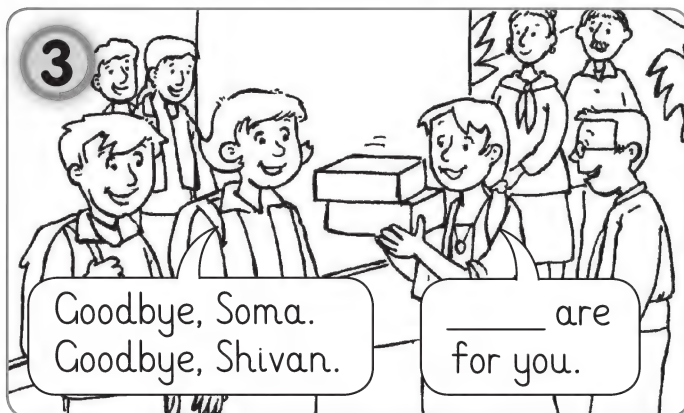
## 2 Order and write.

- 1 time What it is ? \_\_\_\_\_  
twenty-five It's three . \_\_\_\_\_
- 2 play computer games Let's . \_\_\_\_\_
- 3 can I English speak . \_\_\_\_\_  
Kurdish He speak can't . \_\_\_\_\_
- 4 you a computer use Can ? \_\_\_\_\_  
I Yes, can . \_\_\_\_\_
- 5 I English study . \_\_\_\_\_  
English studies He . \_\_\_\_\_

# Unit 18 Lesson 2

## 1 Write.

Can They're Let's These can't



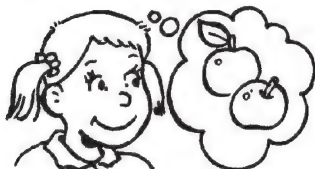
## 2 Write.



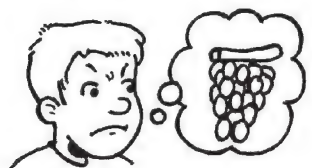
1 What time is it? It's \_\_\_\_\_.



2 I'm thirsty. \_\_\_\_\_ drink water.



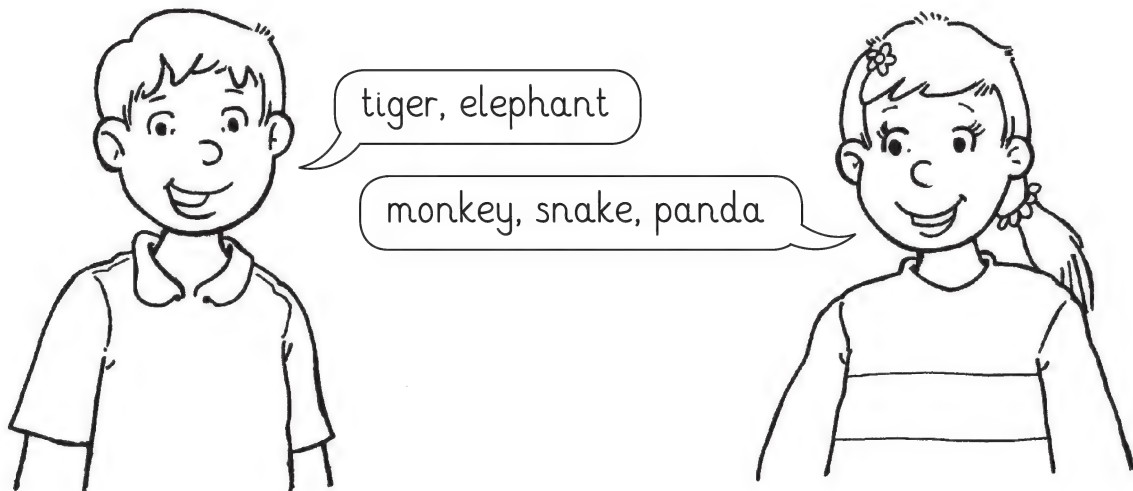
3 I \_\_\_\_\_ apples.



4 He \_\_\_\_\_ grapes.

# Unit 18 Lesson 3

## 1 Play a word game.



## 2 Order and write.

- 1 lemons like don't I . \_\_\_\_\_  
like She apples doesn't . \_\_\_\_\_  
don't like They grapes . \_\_\_\_\_
- 2 like elephants Do you ? \_\_\_\_\_  
do I Yes, . \_\_\_\_\_
- 3 bananas he like Does ? \_\_\_\_\_  
doesn't No, he . \_\_\_\_\_
- 4 goes She to school Monday on .  
\_\_\_\_\_
- 5 next to is The school the park .  
\_\_\_\_\_



# Unit 18 Lesson 4

## 1 Write.

wears wear like don't doesn't



## 2 Write.

1 \_\_\_\_\_ you \_\_\_\_\_ home at two o'clock?

Yes, I \_\_\_\_\_.



2 \_\_\_\_\_ he \_\_\_\_\_ to bed at nine o'clock?

No, he \_\_\_\_\_.



3 The shopping mall is \_\_\_\_\_ the restaurant.



# Unit 18 My Big Extra Writing Page

## 1 Read.



My name is Sam. I like computer games. I don't like grapes. This is Toby. He is my friend. He gets up early. He doesn't get up late.

## 2 Write.



\_\_\_\_\_ name is Susan. I \_\_\_\_\_ tigers. I  
\_\_\_\_\_ like snakes. This \_\_\_\_\_ Rebecca.  
\_\_\_\_\_ is my friend. She \_\_\_\_\_ in a flat.  
She \_\_\_\_\_ live in a house.

## 3 It's your turn!

My name \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

This is \_\_\_\_\_

\_\_\_\_\_

# GOODBYE!



